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| **DESCRIBING PEOPLE, PLACES, THINGS, HOW AND HOW WELL** |
| Give a description using one or two short adjectives or adverbs | Give a basic description & make simple comparisonsusing frequently used adjectives and adverbs | Give more detailed descriptions including comparatives, contrasts, and superlatives | Give detailed descriptions using a variety of precise adjectives and adverbs | Give detailed descriptions using a wide variety of precise adjectives and adverbs |
| **Related Language Functions** |
| * *Analyze*
* *Categorize*
* *Classify*
* *Clarify*
* *Compare*
* *Contrast*
* *Count*
* *Define*
* *Describe*
 | * *Describe physical characteristics*
* *Describe the weather*
* *Differentiate*
* *Edit*
* *Evaluate*
* *Explain*
* *Give biographical information*
 | * *Give examples*
* *Identify*
* *Illustrate*
* *Infer*
* *Interpret*
* *Label*
* *List*
* *Locate*
 | * *Name*
* *Paraphrase*
* *Present*
* *Rephrase*
* *Restate*
* *Rewrite*
* *Summarize*
 |
| **ASKING & ANSWERING QUESTIONS** |
| Respond to a simple question | Ask and respond to simple, memorized questions | Ask and respond with some details to a variety of informational questions and follow-up questions | Ask and respond with details to a wide variety of questions including follow-up questions that request details | Ask and respond with elaboration to a wide variety of questions, including follow-up questions that request detailed explanations |
| **Related Language Functions** |
| * *Ask for/give biographical Information*
* *Ask for/give clarification*
* *Ask for/give directions*
 | * *Ask for/give/refuse permission*
* *Ask for/give time, day, date*
 | * *Ask/respond to informational questions: who, what, when, where, how, why, how much, how many*
 | * *Ask & respond to what the weather is like*
* *Extend/accept/refuse invitations*
* *Request/respond*
 |
| **EXPRESSING FEELINGS AND EMOTIONS** |
| Say that I am happy or sad | Express basic emotions and feelings | Express a variety of emotions and feelings | Express a wide variety of emotions and feelings, beginning to distinguish shades of meaning (ex: happy, thrilled, ecstatic) | Express a wide variety of emotions and feelings, choosing precise expressions appropriately to reflect shades of meaning |
| **Related Language Functions** |
| * *Apologize/forgive*
* *Attract attention*
* *Blame*
* *Complain*
* *Compliment*
 | * *Congratulate*
* *Express certainty/uncertainty*
* *Express doubt/indecision*
* *Express emotions/feelings*
 | * *Express interest/lack of interest/indifference/*

 *boredom** *Express regret*
* *Express surprise*
 | * *Express sympathy*
* *Mediate/conciliate*
* *Praise/criticize*
* *Thank*
* *Warn*
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| **EXPRESSING ADVICE, OPINIONS, PREFERENCES** |
| Say I like or don’t like something | Express preferences/opinions in simple sentences | Express opinions/advice with reasons  | Express opinions/advice with evidence-based justifications | Express opinions/advice with detailed rationales or arguments based on evidence |
| **Related Language Functions** |
| * *Accept/refuse invitations*
* *Agree/disagree*
* *Analyze/interpret*
* *Approve/disapprove*
* *Argue*
* *Confirm/admit/deny*
* *Contradict*
* *Criticize*
 | * *Critique*
* *Encourage*
* *Evaluate*
* *Explain*
* *Express likes/dislikes/*

 *preferences** *Express obligation*
* *Express opinions*
 | * *Express possibility/*

 *impossibility** *Express probability/improbability*
* *Give advice*
* *Give possible solutions*
* *Give reasons and explain causality*
 | * *Judge*
* *Justify*
* *Negotiate*
* *Offer alternatives/solutions*
* *Persuade/dissuade*
* *Recommend*
* *Suggest*
 |
| **TELLING & RETELLING STORIES; SEQUENCING** |
| Recount what I am doing in short, memorized sentences | Tell someone about my day, activities, an event in a simple sequence of sentences | Tell a story or recount an event in a logical sequence of sentences | Tell a detailed story about something that happened, logically sequencing the events | Recount a story or event using paragraph-length narration |
| **Related Language Functions** |
| * *Compile*
* *Compose*
* *Construct*
* *Create*
* *Depict*
* *Describe*
* *Document*
 | * *Explain*
* *Express cause & effect*
* *Express daily routines*
* *Give commands*
* *Give directions*
* *Give supporting details*
* *Illustrate*
 | * *Instruct*
* *Narrate*
* *Outline*
* *Organize*
* *Present information*
* *Recount experiences/events*
 | * *Report*
* *Retell*
* *Sequence*
* *Summarize*
* *Tell*
 |
| **EXPRESSING HOPES, DREAMS, POSSIBILITIES** |
| Express my plans simply for later in the day, the next day, weekend | Express hopes, plans for the future simply (ex: I hope to…; I will…) | Express hopes, dreams, plans for the future with some details (ex: I would like to…; in order to become X, I will need to …) | Express hopes, dreams, plans, possibilities with explanations (ex: If I could live anywhere in the world, I would live in X because….) | Express hopes, dreams, plans, possibilities with detailed explanations  |
| **Related Language Functions** |
| * *Express hopes*
* *Express intentions*
* *Express needs/want*
* *Express wishes*
 | * *Formulate*
* *Hypothesize*
* *Make appointments, arrangements*
 |  *reservations* * *Make recommendations*
* *Plan*
* *Predict*
 | * *Promise*
* *Speculate on the future*
* *Talk about the future*
 |