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| **DESCRIBING PEOPLE, PLACES, THINGS, HOW AND HOW WELL** | | | | | | | |
| Give a description using one or two short adjectives or adverbs | Give a basic description & make simple comparisons  using frequently used adjectives and adverbs | | Give more detailed descriptions including comparatives, contrasts, and superlatives | | Give detailed descriptions using a variety of precise adjectives and adverbs | | Give detailed descriptions using a wide variety of precise adjectives and adverbs |
| **Related Language Functions** | | | | | | | |
| * *Analyze* * *Categorize* * *Classify* * *Clarify* * *Compare* * *Contrast* * *Count* * *Define* * *Describe* | | * *Describe physical characteristics* * *Describe the weather* * *Differentiate* * *Edit* * *Evaluate* * *Explain* * *Give biographical information* | | * *Give examples* * *Identify* * *Illustrate* * *Infer* * *Interpret* * *Label* * *List* * *Locate* | | * *Name* * *Paraphrase* * *Present* * *Rephrase* * *Restate* * *Rewrite* * *Summarize* | |
| **ASKING & ANSWERING QUESTIONS** | | | | | | | |
| Respond to a simple question | Ask and respond to simple, memorized questions | | Ask and respond with some details to a variety of informational questions and follow-up questions | | Ask and respond with details to a wide variety of questions including follow-up questions that request details | | Ask and respond with elaboration to a wide variety of questions, including follow-up questions that request detailed explanations |
| **Related Language Functions** | | | | | | | |
| * *Ask for/give biographical Information* * *Ask for/give clarification* * *Ask for/give directions* | | * *Ask for/give/refuse permission* * *Ask for/give time, day, date* | | * *Ask/respond to informational questions: who, what, when, where, how, why, how much, how many* | | * *Ask & respond to what the weather is like* * *Extend/accept/refuse invitations* * *Request/respond* | |
| **EXPRESSING FEELINGS AND EMOTIONS** | | | | | | | |
| Say that I am happy or sad | Express basic emotions and feelings | | Express a variety of emotions and feelings | | Express a wide variety of emotions and feelings, beginning to distinguish shades of meaning (ex: happy, thrilled, ecstatic) | | Express a wide variety of emotions and feelings, choosing precise expressions appropriately to reflect shades of meaning |
| **Related Language Functions** | | | | | | | |
| * *Apologize/forgive* * *Attract attention* * *Blame* * *Complain* * *Compliment* | | * *Congratulate* * *Express certainty/uncertainty* * *Express doubt/indecision* * *Express emotions/feelings* | | * *Express interest/lack of interest/indifference/*   *boredom*   * *Express regret* * *Express surprise* | | * *Express sympathy* * *Mediate/conciliate* * *Praise/criticize* * *Thank* * *Warn* | |

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| **EXPRESSING ADVICE, OPINIONS, PREFERENCES** | | | | | | | |
| Say I like or don’t like something | Express preferences/  opinions in simple sentences | | Express opinions/advice with reasons | | Express opinions/advice with evidence-based justifications | | Express opinions/advice with detailed rationales or arguments based on evidence |
| **Related Language Functions** | | | | | | | |
| * *Accept/refuse invitations* * *Agree/disagree* * *Analyze/interpret* * *Approve/disapprove* * *Argue* * *Confirm/admit/deny* * *Contradict* * *Criticize* | | * *Critique* * *Encourage* * *Evaluate* * *Explain* * *Express likes/dislikes/*   *preferences*   * *Express obligation* * *Express opinions* | | * *Express possibility/*   *impossibility*   * *Express probability/improbability* * *Give advice* * *Give possible solutions* * *Give reasons and explain causality* | | * *Judge* * *Justify* * *Negotiate* * *Offer alternatives/solutions* * *Persuade/dissuade* * *Recommend* * *Suggest* | |
| **TELLING & RETELLING STORIES; SEQUENCING** | | | | | | | |
| Recount what I am doing in short, memorized sentences | Tell someone about my day, activities, an event in a simple sequence of sentences | | Tell a story or recount an event in a logical sequence of sentences | | Tell a detailed story about something that happened, logically sequencing the events | | Recount a story or event using paragraph-length narration |
| **Related Language Functions** | | | | | | | |
| * *Compile* * *Compose* * *Construct* * *Create* * *Depict* * *Describe* * *Document* | | * *Explain* * *Express cause & effect* * *Express daily routines* * *Give commands* * *Give directions* * *Give supporting details* * *Illustrate* | | * *Instruct* * *Narrate* * *Outline* * *Organize* * *Present information* * *Recount experiences/events* | | * *Report* * *Retell* * *Sequence* * *Summarize* * *Tell* | |
| **EXPRESSING HOPES, DREAMS, POSSIBILITIES** | | | | | | | |
| Express my plans simply for later in the day, the next day, weekend | Express hopes, plans for the future simply (ex: I hope to…; I will…) | | Express hopes, dreams, plans for the future with some details (ex: I would like to…; in order to become X, I will need to …) | | Express hopes, dreams, plans, possibilities with explanations (ex: If I could live anywhere in the world, I would live in X because….) | | Express hopes, dreams, plans, possibilities with detailed explanations |
| **Related Language Functions** | | | | | | | |
| * *Express hopes* * *Express intentions* * *Express needs/want* * *Express wishes* | | * *Formulate* * *Hypothesize* * *Make appointments, arrangements* | | *reservations*   * *Make recommendations* * *Plan* * *Predict* | | * *Promise* * *Speculate on the future* * *Talk about the future* | |