

Framework for Integrating AI in Language Classrooms

The Pingry School

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Quick survey :

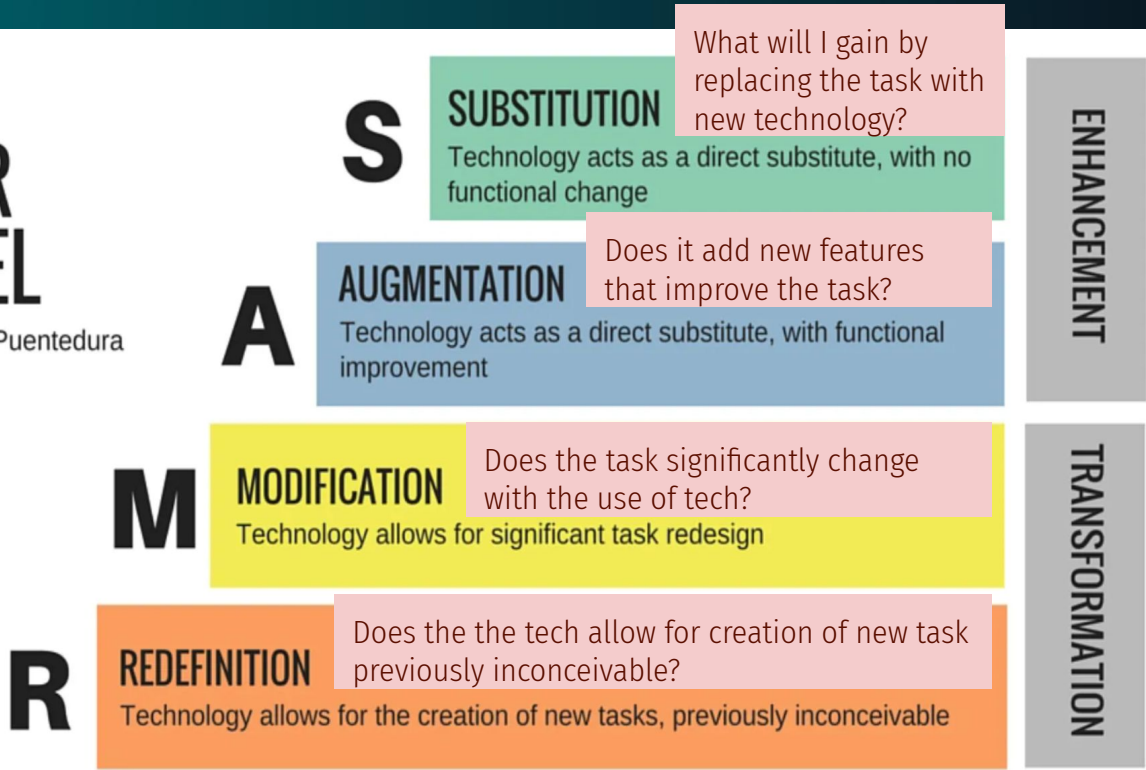
1. Do you use AI regularly inside of your classroom?
2. Do you use AI regularly when planning your lesson or other school related work?

A stack of four sticky notes is placed on a textured blue background. The top note is orange and has the word "WHY?" written in black, hand-drawn capital letters. Below it, the edges of red and yellow sticky notes are visible. The entire scene is framed by a dark teal border with faint, glowing blue geometric patterns and dots.

WHY?

THE SAMR MODEL

Dr. Ruben R. Puentedura



- 1. Understanding the purpose of AI integration**
- 2. Evaluate AI tools based on educational needs**
 - a. Adoption cost**
 - b. Usability**
 - c. Interoperability**
 - d. Privacy and Security**
 - e. Cultural and Social impact**

3. Plan for AI integration

- A. Start small and scale gradually**
- B. Professional development**

4. Task Design and Evaluation

- A. Augment rather than replace**
- B. Evaluate Task effectiveness**

5. Ethical Use and Bias awareness

6. Maintain Human oversight

- A. The 80/20 rule**
- B. Critical review**

7. Incorporate AI as a creative partner

- A. Use AI for brainstorming and inspiration**
- B. Support innovative teaching methods**

8. Ensure Ethical and Responsible AI usage

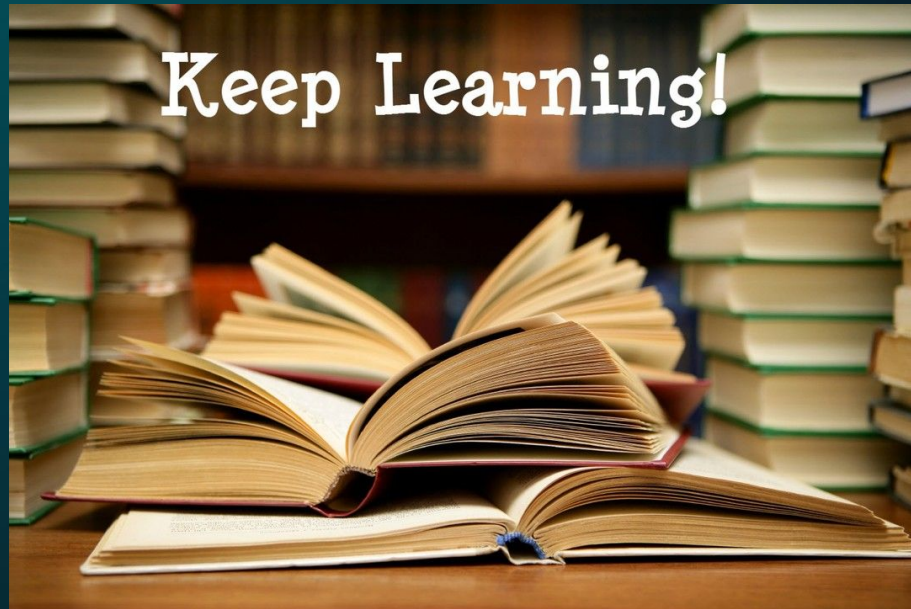
- A. Student data protection**
- B. Transparency with students**

9. Monitor, Adapt, and improve

Summary

- Clarify Purpose
- Implement Gradually
- Enhance learning tasks, not replace core teaching functions.
- Ensure Ethical Use
- Maintain Oversight
- Adapt Continuously

Continuously Improve the quality of Chinese language teachers



The background is a dark teal color with a subtle pattern of glowing blue dots and faint white geometric lines forming triangles and polygons. The text is centered in a clean, white, sans-serif font.

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