

The background features a dark blue gradient with a starry sky pattern. Overlaid on this are several semi-transparent circular elements, including concentric circles, dashed lines, and arrows, suggesting a technical or data-driven theme. A faint circular scale with numerical markings is visible on the left side.

BUILDING AI LITERACY IN LANGUAGE LEARNING

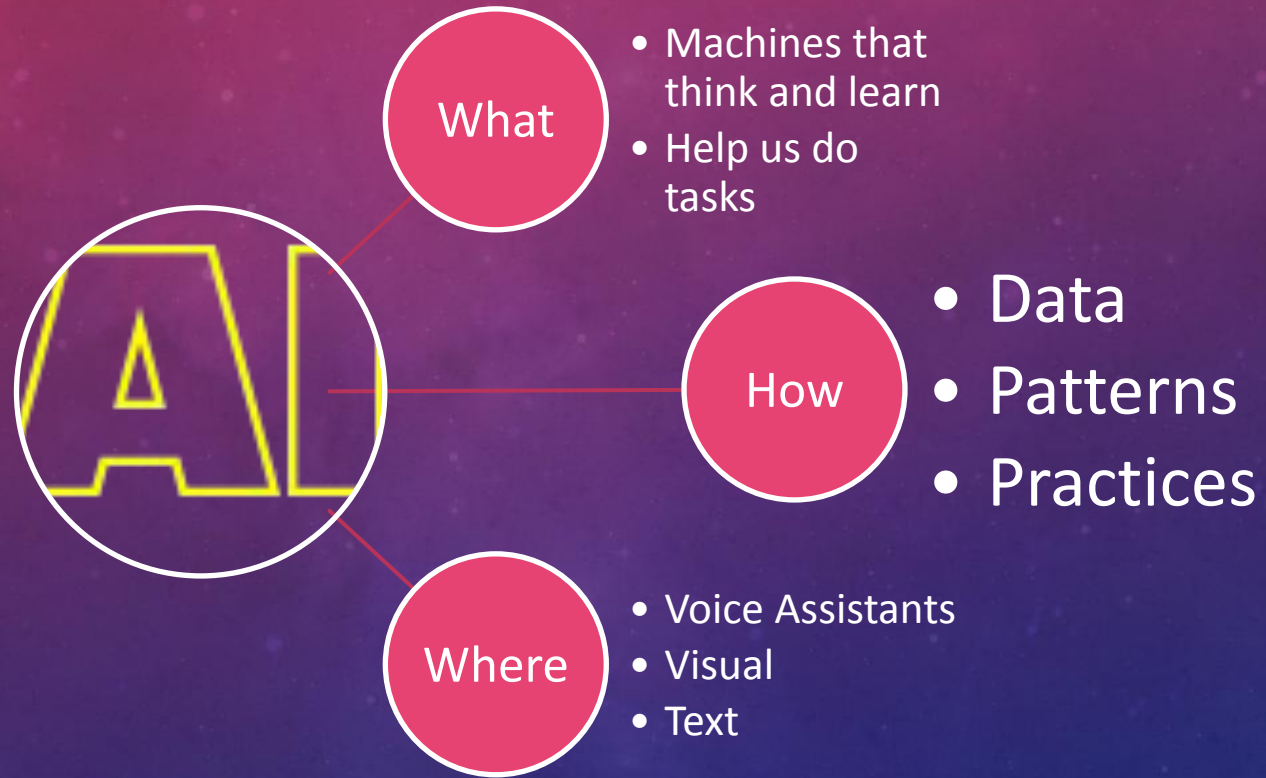
INTEGRATING AI TOOLS TO ENHANCE AI LITERACY AND
CHINESE LANGUAGE LEARNING

Xu, Yuan

IMPORTANCE OF AI LITERACY FOR K-2 STUDENTS

- Early Awareness
- Fosters Curiosity and Critical Thinking
- Prepares for the Future
- Develops Problem-Solving Skills
- Enhances Engagement and Creativity

UNDERSTANDING AI



HELP STUDENTS UNDERSTAND DATA COLLECTION AND TRAINING

- Teachable Machine
 - Image Project
 - Audio Project
- NotebookLM

HELPING STUDENTS UNDERSTAND HOW AI LEARN TO “LISTEN”

Click to go back, hold to see history

machine.withgoogle.com/train/audio

在线试用 Google... Word Search Gen... SB 1000s FREE Primar... https://worksheet... Create Word Art -... Chinese Grammar... 汉语文本指南针 Softpedia - Free D... All Bookmarks

Teachable Machine

背景噪声 ?

20 个音频样本 / 最少需要 20 个

麦克风 上传

Class 2

8 个音频样本 / 最少需要 8 个

麦克风 上传

添加类别

训练

已训练模型

高级

预览

导出模型

输入 已启用

切换麦克风

重叠系数: 0.5

输出

背景噪声 95%

Class 2

中文 (中国) release-2-4-7 - 2.4.7#5b5b73

HELPING STUDENTS UNDERSTAND HOW AI LEARN TO “LISTEN”

The screenshot displays the Teachable Machine web interface. On the left, three audio sample sets are shown for training:

- Background Noise**: 20 Audio Samples / 20 minimum
- 大尾巴狼** (Great Tail Wolf): 12 Audio Samples / 8 minimum
- 松鼠** (Squirrel): 14 Audio Samples / 8 minimum

Each set includes a microphone icon, an upload button, and a series of spectrograms. A central **Training** panel shows a **Model Trained** button and an **Advanced** dropdown. On the right, a **Preview** window is active, featuring an **Export Model** button, an **Input** toggle (ON), a **Switch Microphone** dropdown, a spectrogram visualization, and an **Overlap Factor** slider set to 0.5. Below the spectrogram, the **Output** section shows classification bars: **Backg... Noise** at 86%, **大尾巴狼** at 0%, and **松鼠** at 0%. The bottom of the interface shows a language selector set to **English** and a version identifier **release-2-4-7 - 2.4.7#5b5b73**.

HELPING STUDENTS UNDERSTAND HOW AI LEARN TO “SEE”

The screenshot displays the Teachable Machine interface, which is used for training machine learning models. It is divided into several sections:

- Teachable Machine Header:** Located at the top left, it includes a hamburger menu icon and the text "Teachable Machine".
- Class Management:** On the left, there are two class cards. The first card is titled "大" (Large) and contains "75 Image Samples". The second card is titled "小" (Small) and contains "76 Image Samples". Each card has "Webcam" and "Upload" buttons and a row of image thumbnails. Below these cards is a dashed box with the text "Add a class".
- Training Status:** In the center, a "Training" panel shows a "Model Trained" button and an "Advanced" dropdown menu.
- Preview and Output:** On the right, a "Preview" panel features an "Export Model" button and an "Input" toggle set to "ON" with a "Webcam" dropdown. Below this is a video feed showing a character being recognized. At the bottom, an "Output" section displays two progress bars: "大" (Large) at 18% and "小" (Small) at 82%.




HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot shows the NotebookLM website interface. At the top, the browser address bar displays 'notebooklm.google.com'. Below the address bar, there are several tabs and a search bar. The main content area features a large white box with the heading '创建您的首个笔记本' (Create your first notebook). Below this heading, there is a sub-heading 'NotebookLM 是一款 AI 赋能的研究和撰写助理，最适合与您上传的来源配合使用' (NotebookLM is an AI-powered research and writing assistant, best suited for use with the sources you upload). Three circular icons represent the main features: an upload icon, a list icon, and a group icon. Each icon is accompanied by a short description of its function. At the bottom of the white box, there is a blue '创建' (Create) button and a link to '试用示例笔记本' (Try example notebook).

笔记本

创建您的首个笔记本

NotebookLM 是一款 AI 赋能的研究和撰写助理，最适合与您上传的来源配合使用

-  上传文档后，NotebookLM 将回答详细问题或提供关键数据洞见
-  将复杂资料转换为简单易懂的格式，例如常见问题解答或简报文档
-  将关键资源添加到笔记本中并与您的组织共享，以创建群组知识库

[创建](#)

[试用示例笔记本](#)

示例笔记本

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot shows the NotebookLM web interface. The browser address bar displays the URL: `notebooklm.google.com/notebook/b77dc1a9-553f-4e83-bfa9-3b516434b9da`. The page title is "Invention Of The Lightbulb". On the left sidebar, there is a "来源" (Sources) section with a list of sources, all of which are checked. The main content area displays a chat window with a question: "为什么爱迪生的白炽灯比之前的发明更成功?". The chat window shows a response from the AI, which lists several reasons for Edison's success. The response is partially obscured by a text box containing a question: "除了白炽灯之外, 爱迪生还做出了哪些对现代社会有重大影响的发明?". At the bottom of the chat window, there is a "关闭聊天" (Close Chat) button and a "笔记本指南" (Notebook Guide) link.

来源

选择所有来源

- Incandescent Light B...
- Joseph Swan Bio (fro...
- Network Innovation a...
- Thomas Edison Biogra...

为什么爱迪生的白炽灯比之前的发明更成功?

爱迪生发明的白炽灯之所以比之前的发明更成功, 主要有以下几个原因:

- **爱迪生创造了一个完整高效的照明系统:** 爱迪生不仅发明了灯泡, 还创造了包括发电机、电线、配电系统在内的整个照明系统。 ¹ 这使得他的发明更具实用性和商业价值, 更容易被大众接受。 ¹ 其他发明家虽然也发明了灯泡, 但由于没有将其整合到一个完整的系统中, 所以并没有取得像爱迪生那样的成功。 ¹
- **爱迪生找到了更耐用的碳化竹丝:** 爱迪生和他的团队尝试了各种材料来制作灯丝, 最终发现碳化竹丝最为耐用, 可以让灯泡持续使用超过1200小时。 ² 为此, 他还专门派人到世界各地寻找最优质的竹子。 ²
- **爱迪生注重团队合作:** 爱迪生和他的团队共同努力, 不断改进灯泡。 ³ 他们共同努
- **爱迪生善于商业运作:** 爱迪生善于商业运作, 最终将白

But for all this bluffing, Edison and his team did manage to ship a revolutionary and magical product, as the Apple marketing might have called the Edison lightbulb. Publicity and marketing will only get you so far. By 1882, Edison had produced a lightbulb that decisively outperformed its competitors, just as the iPod outperformed its MP3-player rivals in its early years.

In part, Edison's "invention" of the lightbulb was less about a single big idea and more about sweating the details. (His famous quip about invention being one percent inspiration and ninety-nine percent perspiration certainly holds true for his adventures in artificial light.) Edison's single most significant

除了白炽灯之外, 爱迪生还做出了哪些对现代社会有重大影响的发明?

* 笔记本指南

关闭聊天

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot shows a web browser with a Wikipedia article on Joseph Swan and an AI chat interface. The browser address bar shows the URL: notebooklm.google.com/notebook/b77dc1a9-553f-4e83-bfa9-3b516434b9da. The browser tabs include: 在线试用 Google..., Word Search Gen..., SB 1000s FREE Primar..., https://worksheet..., Create Word Art ..., Chinese Grammar..., 汉语文本指南针, and Softpedia - Free D... The browser bookmarks bar shows: All Bookmarks.

The Wikipedia article is titled "Joseph Swan Bio (from Wikipedia)". The article text is as follows:

scale electric-lighting utility he was creating. Swan's original lamp design, with its low resistance (the lamp could be used only in series) and short life span, was not suited for such an application. Swan's strong patents in Great Britain led, in 1883, to the two competing companies merging to exploit both Swan's and Edison's inventions, with the establishment of the Edison & Swan United Electric Light Company. Known commonly as "Ediswan", the company sold lamps made with a cellulose filament that Swan had invented in 1881, while the Edison Company continued using bamboo filaments outside of Britain. In 1892, General Electric (GE) began exploiting Swan's patents to produce cellulose filaments, until they were replaced in 1904 by a GE developed "General Electric Metallized" (GEM) baked cellulose filaments.

In 1886, Ediswan moved production to a former jute mill at Ponders End, North London. In 1916, Ediswan set up the UK's first radio thermionic valve factory at Ponders End. This area, with nearby Brimsdown subsequently developed as a centre for the manufacture of thermionic valves, cathode ray tubes, etc., and nearby parts of Enfield became an important centre of the electronics industry for much of the 20th century. Ediswan became part of British Thomson-Houston and Associated Electrical Industries (AEI) in the late 1920s.

Photography

When working with wet photographic plates, Swan noticed that heat increased the sensitivity of the silver bromide emulsion. By 1871, he had devised a method of using dry plates, and substituting nitrocellulose plastic for glass plates, thus initiating the age of convenience in photography. Eight years later, he patented bromide paper, developments of which are still used for black-and-white photographic prints.

In 1864, Swan patented the transfer process for making carbon prints, a permanent

The AI chat interface is titled "Invention Of The Lightbulb". It contains the following text:

爱迪生发明的白炽灯之所以比之前的发明更成功，主要有以下几个原因：

- **爱迪生创造了一个完整高效的照明系统**：爱迪生不仅发明了灯泡，还创造了包括发电机、电线、配电系统在内的整个照明系统。① 这使得他的发明更具实用性和商业价值，更容易被大众接受。① 其他发明家虽然也发明了灯泡，但由于没有将其整合到一个完整的系统中，所以并没有取得像爱迪生那样的成功。①
- **爱迪生找到了更耐用的碳化竹丝**：爱迪生和他的团队尝试了各种材料来制作灯丝，最终发现碳化竹丝最为耐用，可以让灯泡持续使用超过1200小时。② 为此，他还专门派人到世界各地寻找最优质的竹子。②
- **爱迪生注重团队合作和细节改进**：爱迪生在门洛帕克建立了第一个工业研究实验室，并组建了一个多元化的团队。③ 他们共同努力，不断改进灯泡的各个细节，使其性能不断提升。③
- **爱迪生善于商业运作和市场营销**：爱迪生是一位精明的商人，他成立了自己的公司，并与竞争对手合并，最终垄断了英国的照明市场。④ ⑤ 他还善于利用媒体宣传自己的发明，并通过股票期权激励员工。⑥ ⑦

需要注意的是，爱迪生并非第一个发明白炽灯的人。⑧ 早在1802年，英国化学家汉弗莱·戴维就发明了第一个电灯泡。⑨ 在爱迪生之前，已经有许多发明家在研究白炽灯，其中一些人已经提出了与爱迪生相似的设计方案。⑨ 但是，爱迪生通过技术创新、系统整合和商业运作，最终将白炽灯推向了市场，并取得了巨大的商业成功。⑩

The chat interface also includes a search bar with the text: "主要挑战是什么?", "爱迪生与其他发明家相比，在白炽灯方面取得成功的关键因素有哪些?", and "除了白炽灯之外，爱迪". Below the search bar is a button labeled "关闭聊天" and a text input field with "4 个来源" and "开始输入...". To the right of the input field is a button labeled "笔记本指南".

At the bottom of the chat interface, there is a disclaimer: "NotebookLM 有时仍可能会给出不准确的回答，因此您可能需要自行核实任何事实。"

HELP STUDENTS UNDERSTAND HOW AI APPLY TRAINED DATA

- Notebooklm
- MagicSchool.ai
- aitestkitchen.withgoogle.com
- goblin.tools

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot displays the NotebookLM web interface. At the top, the browser address bar shows the URL: `notebooklm.google.com/notebook/b77dc1a9-553f-4e83-bfa9-3b516434b9da`. The page title is "Invention Of The Lightbulb". On the left, a sidebar lists sources: "Incandescent Light B...", "Joseph Swan Bio (fro...", "Network Innovation a...", and "Thomas Edison Biogra...".

The main content area features a chat window with the following text:

为什么爱迪生的白炽灯比之前的发明更成功?

爱迪生发明的白炽灯之所以比之前的发明更成功，主要有以下几个原因：

- **爱迪生创造了一个完整高效的照明系统:** 爱迪生不仅发明了灯泡，还创造了包括发电机、电线、配电系统在内的整个照明系统。 1 这使得他的发明更具实用性和商业价值，更容易被大众接受。 1 其他发明家虽然也发明了灯泡，但由于没有将其整合到一个完整的系统中，所以并没有取得像爱迪生那样的成功。 1
- **爱迪生找到了更耐用的碳化竹丝:** 爱迪生和他的团队尝试了各种材料来制作灯丝，最终发现碳化竹丝最为耐用，可以让灯泡持续使用超过1200小时。 2 为此，他还专门派人到世界各地寻找最优质的竹子。 2
- **爱迪生注重团队合作:** 爱迪生组建了一个多元化的团队。 3 他们共同努力，不断改进灯泡。
- **爱迪生善于商业运作:** 爱迪生善于商业运作，最终将白炽灯推向市场。 4 5 他还与竞争对手合并，最终垄断了英国的照明市场。 9 戴维就发明了第一个电灯泡。 9 在爱迪生之前，戴维就发明了第一个电灯泡。 9 但是，爱迪生通过技术创新、系统整合和

主要挑战是什么? 爱迪生面临的挑战是... 除了白炽灯之外，爱迪生还做出了哪些对现代社会有重大影响的发明?

关闭聊天 * 笔记本指南

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot shows the MagicSchool AI Tools website interface. The browser address bar displays 'app.magicschool.ai/tools'. The page features a purple header with a search bar and navigation tabs for 'MagicSchool' and 'MagicStudent'. A sidebar on the left contains navigation options: 'Magic Tools', 'Raina (Chatbot)', 'Output History', 'Launch to Students', 'Love', 'Training', 'Share the Magic', 'MagicStudent Intro', and 'Upgrade'. The main content area, titled 'All Tools', is sorted by 'Most Popular' and displays a grid of 15 AI tools. Each tool card includes an icon, a title, a brief description, and a star icon for favoriting. The tools listed are: Image Generator (HOT), Presentation Generator (HOT), Text Rewriter, Lesson Plan, Multiple Choice Quiz / Assessment, Worksheet Generator, Report Card Comments, Text Leveler, Academic Content, Informational Texts, Professional Email, YouTube Video Questions, Rubric Generator, and Text Summarizer. The 'Professional Email' tool is marked with a gold star, and the 'YouTube Video Questions' tool has a blue person icon. The 'Text Proofreader' tool has a blue envelope icon. At the bottom left, there is a logo that says 'TEACHERS ARE MAGIC'.

app.magicschool.ai/tools

Search Tools

MagicSchool MagicStudent

All Tools

Sort by Most Popular

All New Planning Content Questions Intellectual Prep Student Support Communication Community Tools Admin

Image Generator **HOT**
Generate and edit images with AI from Adobe Express.

Presentation Generator **HOT**
Generate exportable slides based on a topic, text, YouTube video, or any...

Text Rewriter
Take any text and rewrite it with custom criteria however you'd like!

Lesson Plan
Generate a lesson plan for a topic or objective you're teaching.

Multiple Choice Quiz / Assessment
Create a multiple choice assessment, quiz, or test based on any topic,...

Worksheet Generator
Generate a worksheet based on any topic or text.

Report Card Comments
Generate report card comments with a student's strengths and areas for growth.

Text Leveler
Take any text and adapt it for any grade level to fit a student's reading level /...

Academic Content
Generate original academic content customized to the criteria of your choice.

Informational Texts
Generate original informational texts for your class, customized to the topic of...

Professional Email
Generate a professional e-mail communication to colleagues and other...

YouTube Video Questions
Generate guiding questions aligned to a YouTube video.

Rubric Generator
Have AI write a rubric for an assignment

Text Summarizer
Take any text and summarize it in

Text Proofreader
Take any text and have it proofread,

Free

TEACHERS ARE MAGIC

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The image displays two screenshots of the MagicSchool AI tools website. The top screenshot shows the 'All Tools' page with a search bar and a 'Launch to Students' button highlighted in a green circle. The bottom screenshot shows a grid of various AI tools, including:

- Raina for Students**: Ask questions or get ideas through prompting Raina, the AI chatbot for...
- Custom Chatbot** (NEW): Build a chatbot from scratch to interact with!
- Writing Feedback**: Get feedback on your writing.
- Language Learning Tutor**: Interact with a language tutor who can help you learn a new language.
- Research Assistant**: Find information and sources for a research project.
- Song Generator**: Write a custom song about any topic to the tune of the song of your choice!
- Translate It!**: Take any text and translate it into any language instantly.
- Character Chatbot**: Chat with any historic figure, author, or recognizable character from a story.
- Create a Skit!**: Create a skit for class or for fun!
- Tutor Me with AI**: Get tutored by Raina on any topic or subject you are learning.
- College & Career Counselor**: Ask any questions about college or careers to this helpful chatbot.
- Step by Step**: Get step by step directions on any topic or task.
- 5 Questions**: Get AI to ask 5 questions to push your creativity and deepen your thinking on a...
- Rap Battle**: Create a rap battle between famous figures in history.
- Idea Generator**: Get help coming up with ideas on any topic.
- Book Suggestions**: Discover books that match your interests.
- Rewrite It!**: Take any text and rewrite it with custom criteria however you'd like!
- Summarize It!**: Take any text and summarize it in whatever length you choose.

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The image displays two overlapping screenshots of the MagicSchool AI tools website. The top screenshot shows the 'All Tools' page with a search bar and a 'Sort by Most Popular' dropdown. The bottom screenshot shows a grid of tool cards, with the 'Character Chatbot' card highlighted by a green oval.

Character Chatbot
Chat with any historic figure, author, or recognizable character from a story.

Other tools visible in the grid:

- Raina for Students:** Ask questions or get ideas through prompting Raina, the AI chatbot for...
- Custom Chatbot:** Build a chatbot from scratch to interact with!
- Writing Feedback:** Get feedback on your writing.
- Language Learning Tutor:** Interact with a language tutor who can help you learn a new language.
- Research Assistant:** Find information and sources for a research project.
- Song Generator:** Write a custom song about any topic to the tune of the song of your choice!
- Translate It!:** Take any text and translate it into any language instantly.
- Create a Skit!:** Create a skit for class or for fun!
- Tutor Me with AI:** Get tutored by Raina on any topic or subject you are learning.
- College & Career Counselor:** Ask any questions about college or careers to this helpful chatbot.
- Step by Step:** Get step by step directions on any topic or task.
- 5 Questions:** Get AI to ask 5 questions to push your creativity and deepen your thinking on a...
- Rap Battle:** Create a rap battle between famous figures in history.
- Idea Generator:** Get help coming up with ideas on any topic.
- Book Suggestions:** Discover books that match your interests.
- Rewrite It!:** Take any text and rewrite it with custom criteria however you'd like!
- Summarize It!:** Take any text and summarize it in whatever length you choose.

HELPING STUDENTS UNDERSTAND HOW AI PROCESS TEXT DATA

The screenshot displays a web browser window with the URL `app.magicschool.ai/tools/character-chatbot-s?slug=character-chatbot-s&thread=33353942`. The page features a sidebar on the left with the 'MAGIC SCHOOL' logo and a menu of tools including 'Magic Tools', 'Raina (Chatbot)', 'Output History', 'Launch to Students', 'Love', 'Training', 'Share the Magic', 'MagicStudent Intro', and 'Upgrade'. The main content area is titled 'Character Chatbot' and shows a conversation in Chinese. The first message from the chatbot reads: '你好! 我是郑和。你想知道我为什么下西洋吗? 我下西洋是为了探索新地方, 交朋友, 和传播中国的文化。我用大船去到很多国家, 比如印度和非洲。我想让那些地方的人们了解我们的文化, 也想学习他们的文化。你有没有想去旅行的地方呢?' Below this message are icons for 'Copy', 'Edit', 'Export', 'Read Aloud', and 'More'. The second message, entered by the user, asks: '请问你最远到了哪里?'. The chatbot's response is: '我最远到了非洲的莫桑比克和肯尼亚。这些地方有美丽的海岸和丰富的文化。我在那里交了很多朋友, 了解了他们的生活。你觉得非洲有什么有趣的地方吗?' This response also includes the same set of action icons. At the bottom of the chat area, there is an 'Actions' button, a text input field with the placeholder 'Send a message', and a microphone icon. A footer note states: 'Always review content for accuracy and bias; use professional judgment and comply with school policies.' Below the chat area, there are three promotional cards: 'Book Suggestions' (Discover books that match your interests.), 'Rewrite It!' (Take any text and rewrite it with custom criteria however you'd like!), and 'Summarize It!' (Take any text and summarize it in whatever length you choose).

HELPING STUDENTS UNDERSTAND HOW AI APPLY TRAINED DATA

aitestkitchen.withgoogle.com/zh/tools/music-fx

MusicFX DJ 模式

轻快的 小提琴, 让人想起雨夜, 偶尔伴有轻柔的雷鸣

音轨 13 / 14

重新开始 生成

0:00 / 0:30

更多 jazz fast acoustic bass avant garde soul catchy violins

设置 下载 分享

免责声明: AI 输出有可能令人反感或不准确

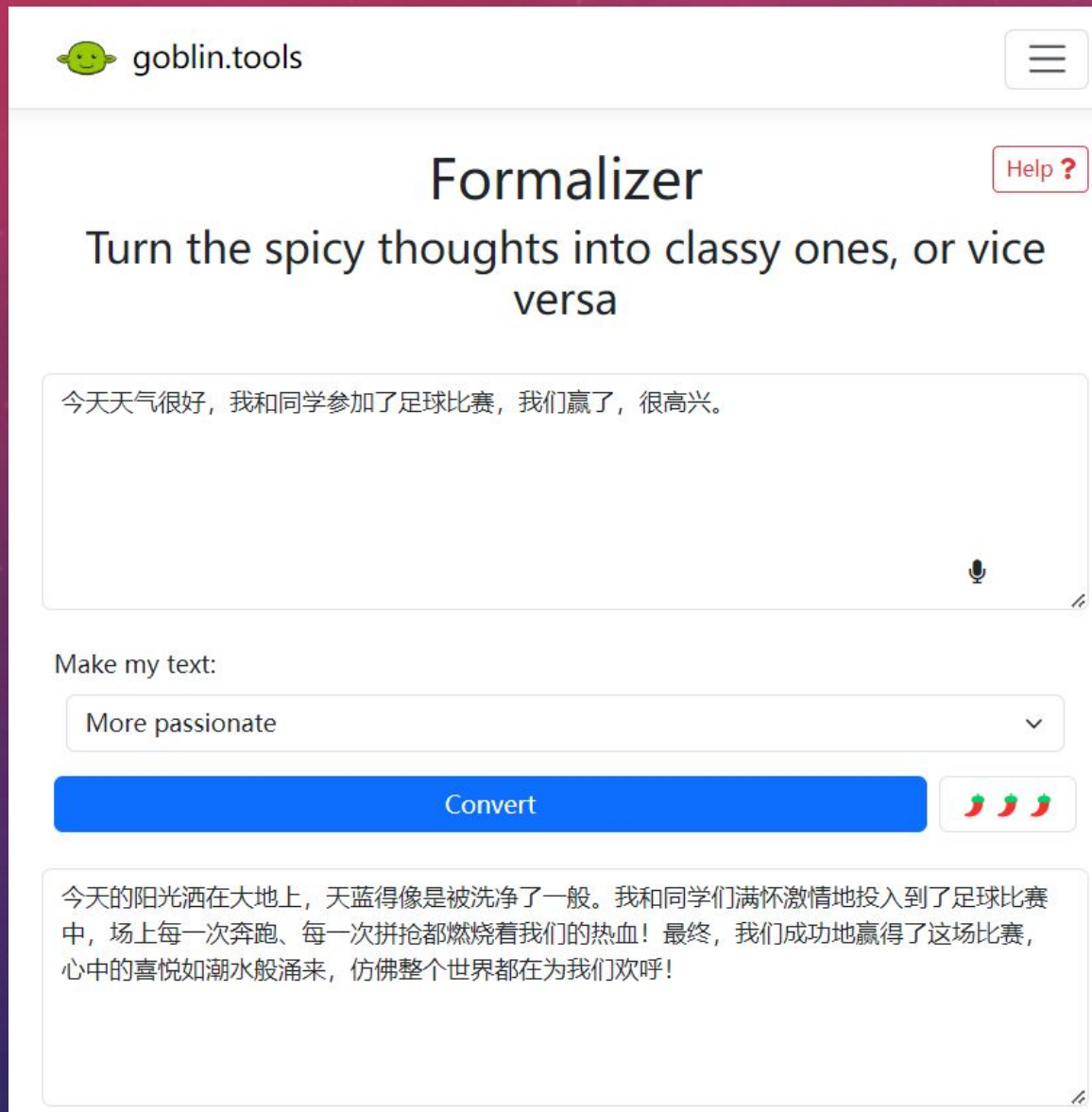
隐私权 服务条款

HELPING STUDENTS UNDERSTAND HOW AI APPLY TRAINED DATA

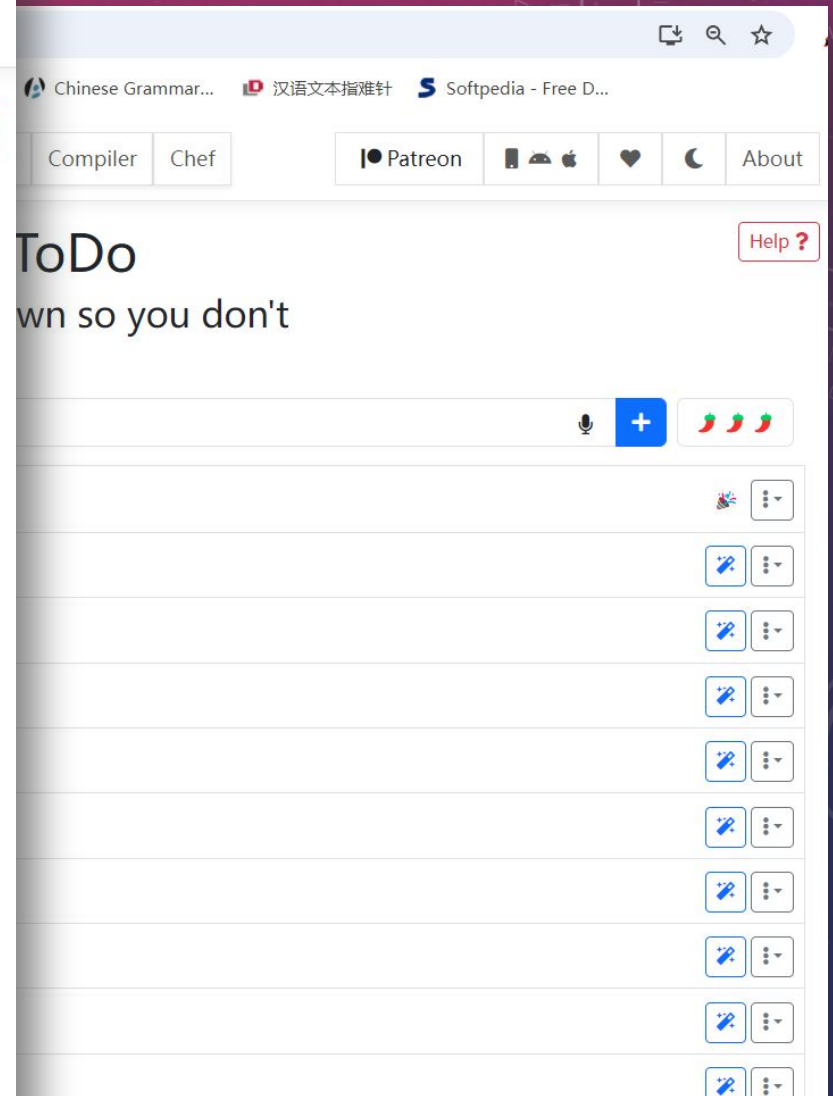
The screenshot displays the goblin.tools website. The browser's address bar shows 'goblin.tools'. The navigation menu includes 'goblin.tools', 'Magic ToDo', 'Formalizer', 'Judge', 'Professor', 'Estimator', 'Compiler', 'Chef', 'Patreon', and 'About'. The main heading is 'Magic ToDo' with the subtitle 'Breaking things down so you don't'. A 'Help ?' button is located in the top right corner. Below the heading is an input field labeled 'Add new item...' with a microphone icon, a blue '+' button, and three red chili pepper icons. The main content area shows a task list for '组织一次演讲比赛' (Organize a speech competition). The list is expanded to show sub-tasks:

- 组织一次演讲比赛
 - 确定任务的具体要求并理解任务的背景
 - 制定完成任务的计划和时间表
 - 收集相关信息和资料
 - 分析和整理收集到的信息
 - 确定任务的重点和关键问题
 - 制定解决问题的方法和策略
 - 开始执行任务并逐步完成各个步骤
 - 检查和评估任务执行的情况和结果
 - 对结果进行总结和分析

HELPING STUDENTS UNDERSTAND HOW AI APPLY TRAINED DATA



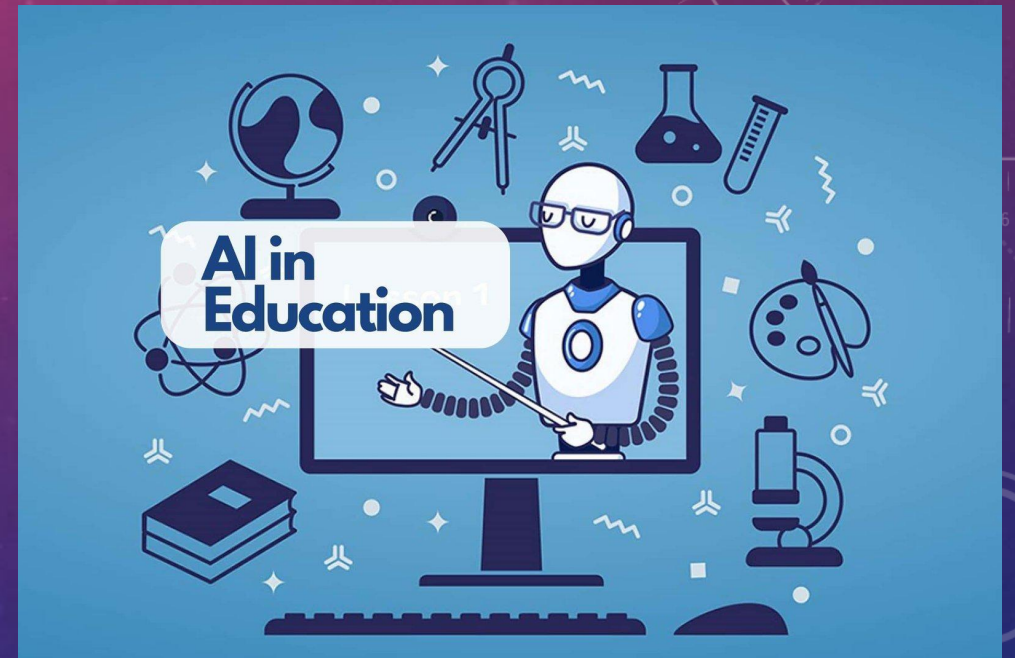
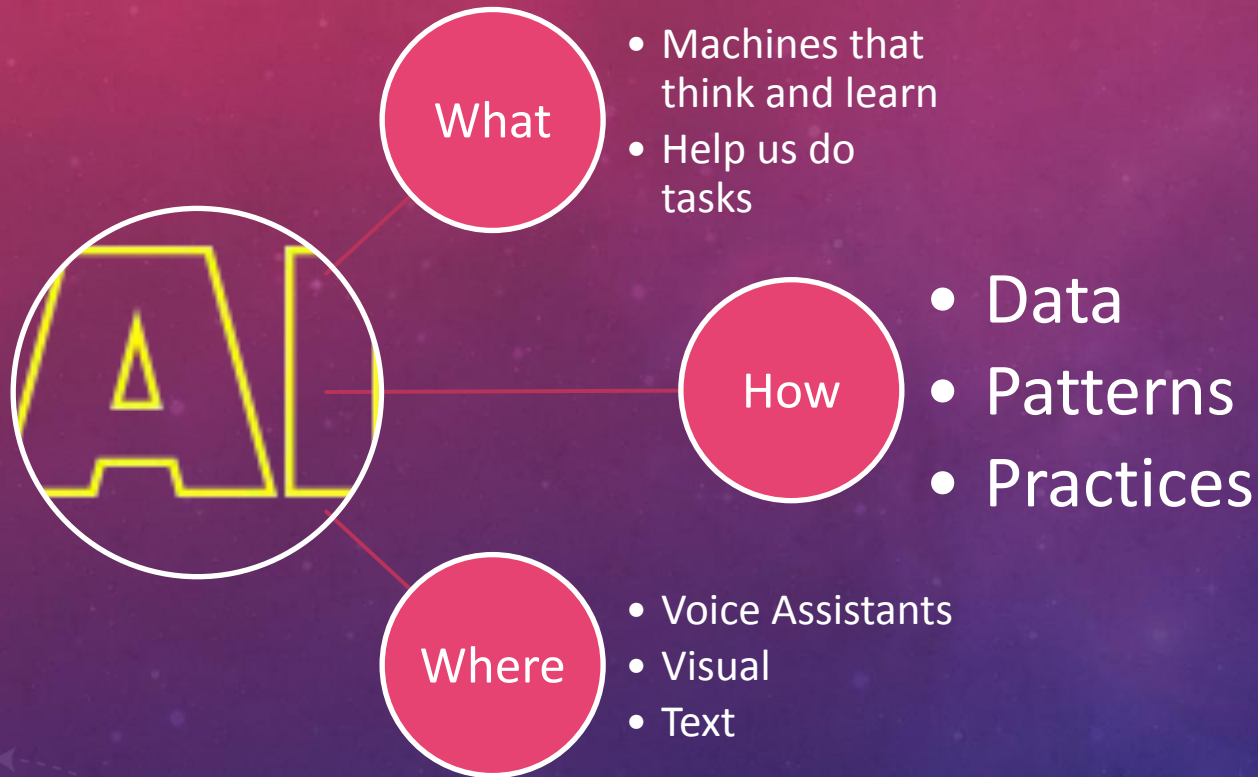
The screenshot shows the 'Formalizer' tool on the website goblin.tools. The page title is 'Formalizer' with a subtitle 'Turn the spicy thoughts into classy ones, or vice versa'. A text input field contains the Chinese sentence: '今天天气很好, 我和同学参加了足球比赛, 我们赢了, 很高兴。'. Below the input, there is a dropdown menu labeled 'Make my text:' with the option 'More passionate' selected. A blue 'Convert' button is visible, along with a red chili pepper icon indicating the level of formality. The output text is: '今天的阳光洒在大地上, 天蓝得像是被洗净了一般。我和同学们满怀激情地投入到了足球比赛中, 场上每一次奔跑、每一次拼抢都燃烧着我们的热血! 最终, 我们成功地赢得了这场比赛, 心中的喜悦如潮水般涌来, 仿佛整个世界都在为我们欢呼!'.



The screenshot shows a web browser window with a 'ToDo' list. The browser's address bar shows the URL 'Chinese Grammar... 汉语文本指南针 Softpedia - Free D...'. The page has a navigation bar with 'Compiler', 'Chef', 'Patreon', and 'About' links. The 'ToDo' list is titled 'ToDo' and has a subtitle 'wn so you don't'. The list contains several items, each with a blue pencil icon and a red chili pepper icon. The items are:

- Item 1: [Pencil icon] [Chili icon]
- Item 2: [Pencil icon] [Chili icon]
- Item 3: [Pencil icon] [Chili icon]
- Item 4: [Pencil icon] [Chili icon]
- Item 5: [Pencil icon] [Chili icon]
- Item 6: [Pencil icon] [Chili icon]
- Item 7: [Pencil icon] [Chili icon]
- Item 8: [Pencil icon] [Chili icon]
- Item 9: [Pencil icon] [Chili icon]
- Item 10: [Pencil icon] [Chili icon]

UNDERSTANDING AI



Teaching students how to learn with AI, not be taught by it.

Q & A



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谢谢！

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