刍议美国中文教学的推广与 持续发展



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诚谢同事 Special Thanks



林怡君老师 Yi-Chun LeFaure

World Language Department Chair

LHS Chinese Club Sponsor

LHS Chinese Club Twitter: @LHS_Chinese

https://lhs.lcsc.k12.in.us/o/logansport-high-school

我校的外语项目要砍吗?看我们的迎战!



LHS World Language Department Case 2023
Chunmei Guan's Instagram
Chunmei Guan's Twitter/X



Learning Objectives 目标



- Participants will be able to
- ☐ Know why Chinese program needs to be promoted;
- ☐ Explore the strategies for promoting the Chinese Programs
- ☐ Exchange the effective and best practices and experiences in developing and sustaining Chinese program.



自我测评贵校的中文项目

- 既要低头走路, 更要抬头看天。只立一隅, 但晓天下事求其上者得其中, 求其中者得其下, 求其下者无所得。 有舍才有得。大舍大得, 小舍小得。不舍不得。

具体的愿景:

- 联系与团结一切可以团结的力量, 将愿景晓喻天下, 找同盟合作。
 - 勇敢的行动:
- 创建社交媒体账号, 策划全学年的活动计划, 勇敢实施并与社区分享。





我校的外语项目要被砍吗? 看我们的迎战!



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关老师的十问

- 1. 您有自己的教室吗?若有,您布置的主题是什么?
- 2. 您只按照规定的教材教课吗?
- 3. 您在学校里有自己的 团队或者盟友吗?
- 4. 您在家长群里有自己可以信赖的家长吗?
- 5. 您有自己参与的俱乐部吗?如有,是怎么运作的?
- 6. 您在每个班级里有自己的小助手吗?
- 7. 您有自己可以用来宣 传中华文化的道具:比如可以舞 龙舞狮以及服装秀的道具吗?您有可以展示中 华文化的一种才 艺:比如美食、书法、太极拳、国画、围棋等吗?
- 8. 您在教室里有学生可以玩的游戏用品:比如毽子、乒乓球、篮球、桌游等吗?
- 9. 您有在开学初为家长会提供俱乐部全年的活动表单吗?
- 10. 您有可以宣传自己的教学活动的社交帐号以及社区宣传的人脉圈吗?



国防部 2024 年最新的 军事外语项目的经费分配

Department of Defense Unveils \$18 million+ in New FY24 World Language Advancement and Readiness

Grants



- Bedford School, MA \$500,000
- Biloxi Public Schools, MS \$1.25 million
- Clover Park School District, WA \$2 million
- Escambia County School District, FL \$2 million
- Hawaii Radford Complex, HI \$2 million
- Hawaii Windward Complex, HI \$1.25 million
- International Leadership of Texas, TX \$2 million
- Mascoutah Community School District, IL \$1.657 million
- Oceanside Unified School District, CA \$2 million
- Pemberton Unified School District, NJ \$500,000
- Portsmouth Public Schools, VA \$500,000
- Randolph Field Independent School District, TX –
 \$500.000
- Wayne County Public Schools, NC-\$500,000
- York County School Division, VA \$2 million



国家语言联合委员会(JNCL)和国家语言与国际研究委员会(NCLIS)

About JNCL-NCLIS: Established in 1972, the Joint National Committee for Languages (JNCL) and the National Council for Languages and International Studies (NCLIS) unites a national network of leading organizations and businesses comprised of over 300,000 language professionals to advocate for equitable language learning opportunities. Our mission is to ensure that Americans have the opportunity to learn English and at least one other language.

Contact: info@languagepolicy.org

2025年语言维护日的维护行动日和秋季语言维护日



SAVE THE DATE

MARCH 3 & 4, 2025



WASHINGTON, D.C.

www.languagepolicy.org/lad25





参与语言维护日行动和网络会议的背景条件

- □ 美国公民 (Optional)
- □ 费用大约1000美金(非华盛顿附近的居民)(注册费400美金+交通费+宾馆费)
- □ 需要请假至少一天半
- □ 州外语学会的会员 (Optional)
- □ 了解本州主要立法委的背景(参议员和众议员等民意代表的政治立 场)
- □ 书信电话以及社交媒体 对立法委施加影响表达民意
- □ 了解州以及国家的 语言政策的最新情况

2024年参与语言维护行动日的几个诉求的提案

- The World Language Advancement and Readiness Grants Program (WLARP), which provides grants to expand K-12 world language programs in schools with significant populations of military families
- ☐ World Language Education Assistance Program (World LEAP), which would establish a grant program at the Department of Education to support world language and dual language immersion programs
- ☐ The Biliteracy Education Seal and Teaching (BEST) Act, which would support implementing and scaling Seal of Biliteracy programs and encourage more equitable access to Seal programs and their assessments.
- The bipartisan Senator Paul Simon Study Abroad Act, already reintroduced in the US Senate, will not just support higher education study abroad programs but prioritize support for programs that offer world language study components.
- The Language Education Data Enhancement Act, would finally add language education to the required list of data to be collected and supported through research by the National Center for Education Statistics and the National Center for Education Research.



2024年的会员和义工领导的参与

Current Affiliated Memberships and Volunteer Leaderships in

CLTA (Chinese Language Teachers Association of the USA) Board Member, Advocacy Special Force team member, K12 Classroom & Methodology SIG Leader ACTFL (American Councils on the Teaching of Foreign Languages) LILL Cohort 4 member CLASS (Chinese Language Association of Secondary-Elementary Schools) NCHS Chapter Advisor **CLTA-NCR (Chinese Language Teachers Association-National Capital Region)** CSCTFL (Central States Conference on the Teaching of Foreign Languages) Advisory Council Member **CLTA-IN (Chinese Language Teachers Association of Indiana) Past President** IFLTA (Indiana Foreign Language Teachers Association) Past President, Advocacy Committee member **ISTA(Indiana State Teachers Association)** JNCL-NCLIS (Joint National Committee for Languages and National Council for Languages and International Studies) 2024/2025 LAD Planning Committee NCSSFL (National Council of State Supervisors for Languages) Member

NNELL (The National Network for Early Language Learning) Advocacy Committee Member

215 organizations

CLTA-NE, CLTA-NC, CLTA-WA, CLTA-GNY

Pending: Kansas, Utah, Michigan, Arkansas



Personal Growth in Advocacy Steps



MLA (Modern Language Association) 现代语言学会2021年的报告

Table 12a

Percentage of All Programs with Decreasing, Stable, or Increasing Enrollments between Fall 2016 and Fall 2021

Language	Decreasing	Stable*	Increasing	Stable or Increasing
American Sign Language	46.6%	6.2%	47.2%	53.4%
Arabic	66.2%	10.1%	23.7%	33.8%
Chinese	61.2%	11.5%	27.3%	38.8%
French	73.1%	6.3%	20.5%	26.9%
German	78.1%	8.2%	13.7%	21.9%
Greek, Ancient	50.2%	19.7%	30.0%	49.8%
Hebrew, Biblical	47.7%	18.8%	33.6%	52.3%
Hebrew, Modern	56.9%	14.4%	28.7%	43.1%
Italian	62.4%	10.2%	27.4%	37.6%
Japanese	48.8%	10.7%	40.5%	51.2%
Korean	24.8%	7.4%	67.8%	75.2%
Latin	62.7%	11.0%	26.3%	37.3%
Portuguese	62.0%	12.0%	26.0%	38.0%
Russian	59.3%	15.6%	25.1%	40.7%
Spanish	67.8%	4.0%	28.2%	32.2%
LCTLs	47.4%	11.9%	40.7%	52.6%
Total	61.7%	9.2%	29.1%	38.3%

Number of institutions reporting in 2021: 2,455.

Arabic, Biblical Hebrew, and Ancient Greek are not combined with their variants for this table; Chinese is not combined with Mandarin *This category includes +/- 2 enrollments.

- 16.6% drop in college and university enrollments in world language courses in 2021
- Twelve of the fifteen most commonly taught languages saw declines in college course enrollments
- German fell by 33.6%, in French by more than 23%, and in Latin by 21.5%, Spanish by 18%
- ☐ Chinese course lost 14%, Arabic lost 27%, Russian by 13.5%
- ☐ Korean growth of 38% Link

The Future of the Indiana Diploma: Second Draft of Diploma Rule 8/14/24

- ☐ There will be one diploma option
- ☐ Students can earn honors or honors plus seals
- ☐ They are stepping stones, you earn the honors seal in order to earn the honors plus seal
- ☐ There are three categories:
 - □ Enrollment
 - Employment
 - □ Enlistment and Service
- Advanced language proficiency is not outlined as an area in which students can earn an honors or honors plus seal

Link

Article Link



Teachers Shortage and the Possible J1 Teachers Recruitment

Most Public Schools Face Challenges in Hiring Teachers and Other Personnel Entering the 2023-24 Academic Year: 86%

NCSSFL: Can-Do statements, J1 Visa Guest Teacher Program,

Standards, etc

Indiana DOE: Visiting Teachers Permits

Global Indiana

Ohio DOE

Minnesota DOE

Nebraska DOE

Kentucky DOE

North Carolina DOE

Link

美国中文项目受影响的十大主要原因及 对策

- □ 政策和资金支持不足(做Advocate, 加入行会组织和社区理事会等)
- □ 师资短缺(多分享多招募和培 训师资)
- □ 文化认知与兴趣(信息差的弥合活动,多做活动增强学习兴趣和文化了解等)
- □ 课程设计挑战(与美国教育体系对接,了解国家和州的外语教学标准)
- □ 语言难度(降低难度,增加幽默、趣味性、创造性、表演性、互动性的活动等)
- □ 与其他外语的关系(合作共赢、多元文化、多种语言、国际化语境中的中文学习)
- □ STEM 学科的强势发展(跨学科、交叉性教学、合作型、项目型、任务型的教学模式)
- □ 中文老师之间的关系(合作共荣、相得益彰)
- □ 中美之间的关系(多做桥梁性的工作和跨文化交际的角色)
- □ 人工智能的影响(拥抱AI 与时俱进)

一、政策和资金支持不足的应对策略

- □ 参加各级行会组织的教学研讨会、集会、游行、听证会的需要发声的场合。比如LAD 25, NEA等各级工会的参政议政的活动 (Red for Ed)等。
- □ 参加专业学会的年会等各种培 训的活动,提升个人竞争力,并找外援,增加自己的政治影响力和领导力等。
- □ 找项目申请经费,比如WLARP,Startalk, Early College, Dual Credit Chinese Program, etc.
- □ 会做义卖以及募捐筹款的活动(食物、糖果、花、洗车、实践活动等)
- □ 与家长会和校友会的合作会帮助中文 项目的发展(家长会诉求保留中文项目、校友会可以捐赠活动经费等)

二、师资短缺

- □ 多分享多培 训师资 多招募新人(AAICE 、CLASS 、CLTA等)
- □ 多做外语的mentor(ACTFL, IFLTA, School district 等)
- □ 多做各级学会的分享报告
- □ 多找外援弥补师资不足(NSCCFL、教育局、游学机构等)
- □ 多跟外语组的同事取经
- 多在学区等各个机构组织的培训中进修学习

三、文化认知与兴趣

- □ 文化认知与兴趣(信息差的弥合活动,多做活动增强学习兴趣和文化了解等)
- □ 改变中文难得印象和概念
- □ 多做文化活 动吸引学生和居民
- □ 多做宣传

四、课程设计挑战

- □ 课程设计挑战(与美国教育体系对接,了解国家和州的外语教学标准)
- □ 不断更新教学理念
- □ 活到老学到老
- □ 了解最前沿得教材和教法流派

五、语言难度

- □ 语言难度(降低难度,增加幽默、趣味性、创造性、表演性、互动性的活动等)
- □ 采用游戏化教学和测试
- □ 多加戏剧元素和表演性体 验性的互动活动
- □ 增加与学生的日常生活相关的 话题和词汇
- □ 多用真实语料和文化产品

六、与其它外 语的关系

- □ 与其他外语的关系(合作共赢、多元文化、多种语言、国际化语境中的中文学习)
- □ 把中文放到国际语境和多元文化中
- □ 把中文放到世界 语的大家庭里
- □ 把多语言多方言的元素也加入 课程中
- □ 与其他语种的老师们共进退,是团队关系,不是竞争的关系

七、STEM 学科的强势发展

- □ STEM 学科的强势发展(跨学科、交叉性教学、合作型、 项目型、任务型的教学 模式)
- □ 与其它学科的老师多合作,比如厨艺、音乐、数学、物理、社会科学等
- □ 邀请其他学科的老师做专门的项目,比如笔友活动
- □ 组织文化活动时邀请各学科的老师参与

八、中文老师之间的关系

- □ 中文老师之间的关系(合作共荣、相得益彰)
- □ 多多参与中文老师的各种培训机会和学会组织
- 多多共享教学心得和 经验, 共同进步
- □ 互相提携和提醒,守望相助(ACTFL)
- □ 组建团队共进退

九、中美之间的关系

- □ 中美之间的关系(多做桥梁性的工作和跨文化交 际的角色)
- □ 避免政治和宗教等敏感 话题
- □ 对于不可控的因素 选择规避
- □ 求大同存小异
- □ 多建立互相理解的 桥梁, 做好定位
- 笔友项目的探索
- □ 游学项目的探索

十、人工智能的影响

- □ 人工智能的影响(拥抱AI 与时俱进)
- □ 多多更新 AI 技术的使用能力
- □ 增加人性化人文元素在 课堂中
- □ 增加SEL (Social Emotional Learning) 在课堂实践中
- □ 印州教育局现在立法(Phone Ban Bill)



中文社团和中文项目Chinese Club & Chinese Program

中文项目的建立:校区的愿景和社区的需求

Chinese Program: School corporation's decision
Chinese Club: community-building, leadership,
practice-oriented, cultural exposure, target language learning,
community service, social and education platform, work-based
learning, project-learning, task-based learning, etc.

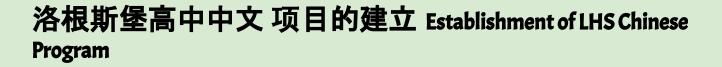






Chinese Club activities will be able to

- Increase students' inner motivation
- → Affect students' language proficiency
- Expose to the target language and culture
- ☐ Improve community healing and service
- ☐ Develop students leadership, social skills
- ☐ Build up their resumes for college and job applications, etc.
- ☐ Enhance the students enrollment in the Chinese program





- Logansport Community School Corporation & Sister School in China
- ☐ Superintendent: Michele Starkey District III Superintendent of the Year 2020

Golden Ribbon Award of Exemplary School District by IFLTA

2020

Dual Credit Spanish and Chinese Program

Dual Immersion Spanish Program

High School Principal: Matt Jones

Enroll students in school cafeteria
Support WL teachers' credentials study and PD
Chinese program was profiled by Asia Society in 2020

洛根斯堡高中中文 项目现状LHS Chinese Program Current Situation (2024年)



History 历史: 12年

Chinese Enrollment: 当前选中文学生:接近300人左右

Levels 学生中文水平(按照 时间分类):中文一到中文四

Classes 学生班级数:12个班级

Chinese teachers 中文老师人数: 2人

Featured Program 特别项目:大学和高中的双学分 项目

Affiliation 隶属CLASS 的全美高中生荣誉学会 National Chinese Honor Society

Chinese Club members 中文社团人数: 122人 收会费每人三美金



洛根斯堡高中中文相关社 团的发展模式 LHS Chinese Club Mode

LHS Chinese Club Description 2022

LHS Global Ambassadors Club 2023

LHS Society of Asian Culture 2023

LHS National Chinese Honor Society Logansport Chapter Advisor 2020

About My School District

Awards and Recognition

- 2020 LCSC was awarded IFLTA Multilingual Golden Ribbon for Exemplary World Language School District
- 2021 Logansport High School Chinese Program was profiled by Asian Society
- 2023 Distinguished Chinese Program by CLTA-US K12 Journal
- Nominate our Principal to be the candidate of Distinguished WL Administrator Award at 2023 IFLTA
- ☐ WL Department was Profiled by the School Board on Sept. 11, 2023





About My Classroom

- □ DEI and Multiculturalism
- ☐ Global Classroom
- Pen Pal Partnership Program
- Learn Chinese and Explore the World
- □ Build the bridge not the wall
- Reach out the community
- ☐ Group study and student life-relevant classroom







洛根斯堡高中中文社 团的发展 Club Development

- □ 2011-2016 Free enrollment, only one president
- □ 2017-2022 Formal structure of the club was established including five officers:
- □ President, Vice-President, Secretary, Treasurer and Social Media Manager(twitter)
 - Blooming in 2022 First Homecoming Queen (King in 2018)



八月活动计划 Start from Fall August Plan and Age	enda (Homecoming Season)
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- ☐ First Club Meeting
- ☐ Set up the Schoology Chinese Club Group
- Vote for the Club Officers
- ☐ Plan for Homecoming Parade and Homecoming King & Queen Voting & Parade
- Promote Dual Credit Chinese Program and start to register

洛根斯堡高中 2022年的中文社 团活动日历 2022 LHS Chinese Club Calendar 八月 August





洛根斯堡高中 2022年的中文社 团活动日历 2022 LHS Chinese Club Calendar 八月 August

















February – a signed course application an updated education plan

an updated plan of study a copy of the (un)official transcript

prospective syllabi an updated resume

Course confirmation approval



Timeline

August – Fall semester registration (Signed documents & Online)

December – Final grades posted online

January – Spring semester registration (Online)

May – Final grades posted online

NOTE: On-site observation with Ball State Professor



Logansport High School

CHINESE I

2 HS credits

Textbook:

NiHao Introductory Level Lesson 1-9



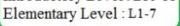
CHINESE II

2 HS credits

Textbook:

NiHao

Introductory Level: L10-11





CHINESE III

2 HS credits

Textbook:

NiHao

Elementary Level: L9

Integrated Chinese

Level 1 Part 1: L1-7

CHINESE IV

2 HS credits

Textbook:

Integrated Chinese

Level 1 Part 1: L8-10 Level 1 Part 2: L11-13

Same Classroom

CHINESE III

2 HS credits

8 college credits

CHIN 101 & 102 Ball State University

\$25/per credit (**\$200**)

Textbook:

NiHao

Elementary Level: L9

Integrated Chinese

Level 1 Part 1: L1-7

CHINESE IV

2 HS credits

8 college credits

CHIN 201 & 202 Ball State University \$25/per credit (\$200)

Textbook:

Integrated Chinese Level 1 Part 1: L8-10

Level 1 Part 1: L8-10 Level 1 Part 2: L11-13

College Credit Path

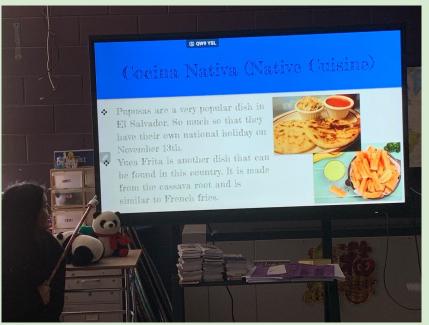


九月活动计划 Plan and Agenda in September, 2022 (Moon Festival/National Hispanic Heritage Month)

- Project for celebrating National Hispanic Heritage Month
- Plan for Chicago Chinatown Field Trip
- Plan for Indy International Fair Field Trip
- Promote and start to recruit National Chinese Honor Society New Members
- Plan for Mooncake Sale Fundraising with Culinary Club for NCHS



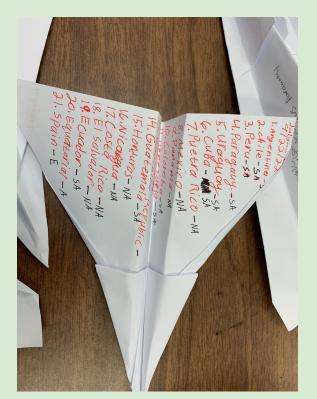








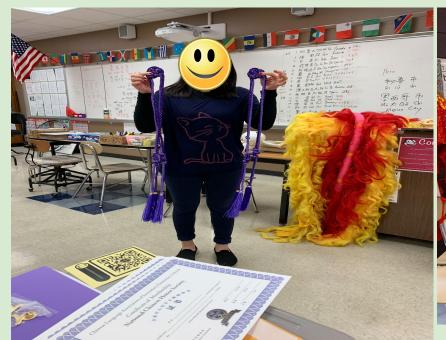
















十月活动计划 Plan and Agenda in October()	National Hispanic Heritage Month	1)
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- ☐ Go to Chicago Chinatown & Indy International Festival Field Trip
- Plan for attending the IFLTA 2022 Creative Poster Contest and Project
 - Contest
- Promote Global Pen Pal Program with China
- NCHS Members' First Tea Ceremony Meeting
- ☐ Plan for Lunar New Year and Multi-cultural Festival Events
- ☐ Register for the National Exhibition of Students' Works















十一月活动计划 Plan and Agenda in November (National Indian Month, Veterans' Day, 11/11 Singles' Day, Thanksgiving)

- Start the Pen Pal Student Program
- ☐ Plan for the April Chicago Field Museum Field Trip
- ☐ Continue to practice for Lunar New Year Event
- National Chinese Honor Society Cooking Class Demo
- Big purchase during Double 11 Global Shopping Festival for Lunar New Year Event





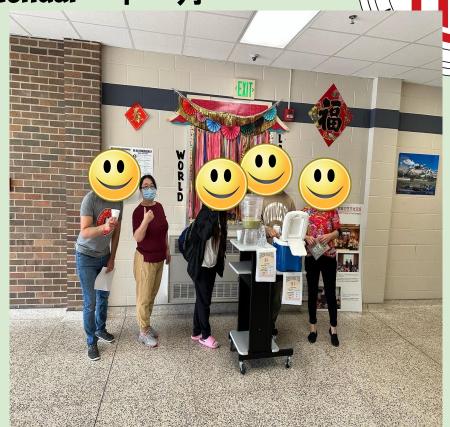
























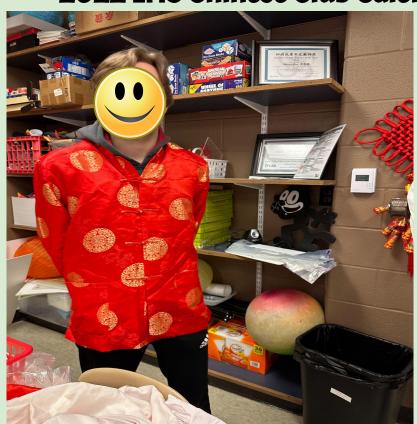


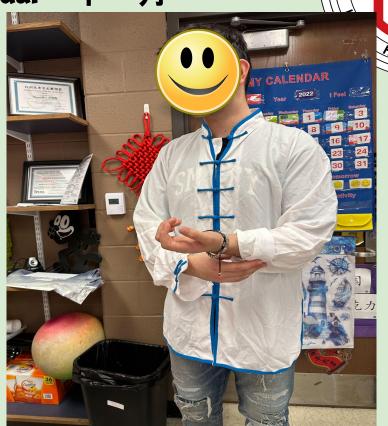












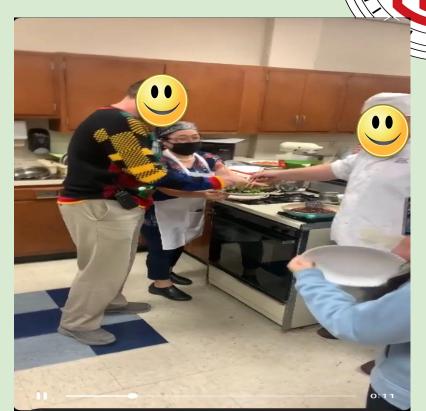


十二月活动计划 Plan and Agenda in December (Christmas and Hanukkah)

- ☐ Pen Pal Teacher Program
- Daily practice for Lunar New Year in the morning before school.
- Recruit the 8th Graders' Orientation Night Volunteers on 1/11/2023
- ☐ National Chinese Honor Society members helped with to the Salvation Army.
- □ National Chinese Honor Society members did the fundraising by selling green milk tea.
- Received the grants from LHS Alumni Foundation Association in sponsoring Lunar New Year and MultiCultural Festival

Docombor

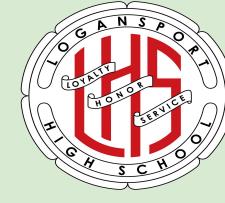












- 一月活动计划 Plan and Agenda in January, 2023(New Year)
- Plan for Wabash Valley Great Lake Quiz Bowl Event
- 8th Graders Orientation Night on January 11, 2023
- ☐ Lunar New Year Celebration at McHale Performing Arts Center from 5:00-7:00 pm on January 27th, 2023
- Plan for the Global Ambassadors Club Annual events
- Start to prepare for the Seal of Biliteracy Test: STAMP
- □ National Chinese Honor Society members will have a field trip to the local schools.
- Recruit the teams from Chinese Club and Global Ambassadors Club to attend Indiana Academic WorldQuest 2023 on 2/25. 2023 11:00-1: 30pm EST

洛根斯堡高中 2022年的中文社 团活动日历 2023 LHS Chinese Club Calendar 一月 January















洛根斯堡高中 2022 年的中文社 团活动日历 2023 LHS Chinese Club Calendar 二月 February

EST

二月活动计划 Plan and Agenda in February, 2023 (Black History Month,



□ Project for celebrating Black History Month
 □ Quiz Bowl Planning and Practice
 □ Plan for the Chicago Field Museum Field Trip
 □ Plan for Multi-Cultural Festival
 □ Plan for the Ohio Jungle Jim's International Market Field Trip
 □ Rose Flowers and Accessories Fundraising for Multi-Cultural Festival
 □ Chinese Food Fundraising for Multi-Cultural Festival

Participate in the Indiana Academic WorldQuest 2023 on 2/25, 11:00-1:30 pm

LAD (Language Advocacy Day by JNCL-NCLIS) from 2/8-2/10/2023 Virtual

洛根斯堡高中 2022 年的中文社 团活动日历 2023 LHS Chinese Club Calendar 三月 March



三月活动计划 Plan and Agenda in March, 2023 (St. Patrick's Day & International Women's Day)

- **□** Recruit Bilingual Testers (STAMP)
- Seal of Biliteracy/ Multilingual Proficiency Certificate
- ☐ Quiz Bowl Event (TBA)
- Plan for the Chicago Field Museum Field Trip
- Plan for Multi-Cultural Festival
- ☐ CSCTFL Conference in Columbus, OH from 3/9-3/11/2023

洛根斯堡高中 2022 年的中文社 团活动日历 2023 LHS Chinese Club Calendar 四月 April



四月活动计划 Plan and Agenda in April, 2023(Ramadan, Qingming Festival, Earth Day)

- □ Project for Ramadan, Qingming Festival & Earth Day
 - Plan for AAPI Week and AAPI Month Activities
- Continue to practice and prepare for Multi-cultural Festival
- ☐ Attend CLTA-USA Annual Conference in Washington, DC (3/31-4/2/2023)
- ☐ May attend NCLC(National Chinese Language Conference) (4/28-4/29/2023)

洛根斯堡高中 2022 年的中文社 团活动日历 2023 LHS Chinese Club Calendar 五月 May



五月活动计划 Plan and Agenda in May, 2023 (AAPI Heritage Month and Jewish Heritage Month)

- Project for AAPI and Jewish Heritage Month celebration
- ☐ Multicultural Festival in Berry Bowl on May 13th, 2023
- Chinese Club 2022-2023 Newsletter published and shared with community
 - & Parents
- Club Get-Together Party for wrapping up this school year

洛根斯堡高中 2022 年的中文社 团活动日历 2023 LHS Chinese Club Calendar 五月 May





Part 1 Preparations 准备

Spiritual Preparations:

- 1. SEL (Social Emotional Learning)
- 2. DEI (Diversity, Equity and Inclusion) with Social Justice Standards
- 3. CDCE (Courageous Dialogues of Chinese Educators)
- 4. ACTFL Standards: multicultural and multilingual competences
- 5. Training programs about DEI by Purdue University and Global Competence by AFS
- 6. Presenting DEI webinars hosted by CLTA SIG groups and CLTA-NCR

Logistics Preparations:

- 1. Applied for various grants from IU, IFLTA, school and other agents.
- 2. Started to do fundraisings: selling foods and products
- 3. Reached out various vendors and companies: ESS, Tyson, United Way, Military Recruiters, Travel Clubs, Safe Clubs, etc.
- 4. Borrowed a sub laptop for students' rehearsals and practice
- 5. Reserved Berry Bowl as the event site place
- 6. Marketing strategies: cooking classes, giving gifts to all the teachers in the district

Multicultural Festival 2022 Timeline

- 1. Ask for the School Board Approval in the early October, 2021
- 2. Reserve the site place Berry Bowl in the early November, 2021
- 3. Started the First Fundraising by selling Chopsticks and Ball Pens in the middle of October, 2021
- 4. Started the Second Fundraising by selling Mooncakes with Culinary Club in the end of October, 2021
- 5. Started to apply for the Community Grant from Indiana Language Roadmap of IU in the middle of October, 2022
- 6. Started to apply for the Mini Grant from IFLTA in the middle of December, 2021
- 7. Continued to raise the fund by selling Chinese dumplings and Indiana food in early February, 2022

Multicultural Festival 2022 Timeline (Continued)

- 8. Assigned students a project: Country Ambassador in the early March, 2022 (1 week) https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://docs.google.com/document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://document/d/1vcon8h7EVIFqPBOV8BtD3Pf46TPEe <a href="https://document/d/1vcon8h7EVIFqPBO
- 9. Recruited the Performing Team members on March 14th, 2022 and practiced daily since then.
- 10. Reached out the potential vendors from the middle of February, 2022 including the Military Recruiters, Publishers, United Way, the Embassy of the People's Republic of China in the US, Tyson Foods Company, etc.
- 11. Promoted the event by teaching and rewarding teachers through three times of cooking classes after school on 1/12, 1/20 and 2/24, 2022 (10 items of dishes were provided) and twice for students during school in February and May, 2022.

Multicultural Festival 2022 Timeline (Continued)

12. Promoted the event through Chinese Club meetings and Schoology groups: one group for Chinese Club(150+ members), one group for MF Performing Team and third one for Wabash Valley Quiz Bowl Contest.

https://docs.google.com/spreadsheets/d/1iaBe3CS1mcRiJEj0CUWAHCpA1bLQ_G 5YlsHfl37Fnhc/edit#gid=0

Once a month: Club Meeting

Attendance was documented and reward those active members for volunteering and one of the requisites for voting Homecoming King and Queen candidates and selecting National Chinese Honor Society members.

13. Started to sell the MFT-shirt in the end of March, 2022.

Multicultural Festival 2022 Timeline (Continued)

2022

- 14. Promoted the event through School media in the early April, 2022 including School event calendar, school morning announcements, school website, school newsletter Magpie and Berry Broadcast, etc.
- 15. Promoted the event through Chinese Club and personal social media since March, 2022 via Facebook, Twitter and Instagram, etc.
- 16. Promoted the event through school listserv to the parents and students from March to April, 2022.
- 17. Assigned students to design and decorate their country signs and triphoid boards from April 11 to April 22, 2022
- 18. Rehearsed twice after school from 3:30 to 4:30 pm EST on April 9 and April 16th,

Multicultural Festival 2022 Timeline (Continued)

- 19. Prepared the event program in the week from April 18 to April 23.
- 20. Touched the base with all the volunteers about the 25 cultural booths and the performance including the Dance team from Purdue University and Chicago and Grace Scott Band, etc.
- 21. Decorated the event stage and assigned the cultural booths on April 22.
- 22. Sent out the reminder letter to the volunteers and school public.

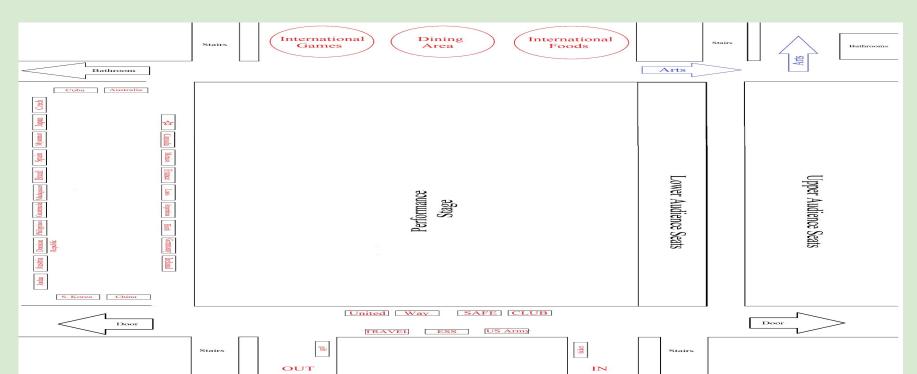
Part 2 Event Time on April 23, 2022 节日庆祝

MF Program on April 23rd, 2022

- 1. 8:00 am Volunteers were needed to show up and prepare for the event.
- 2. 10:00 am Cultural Booths were open to the public.
- 3. 11:00 am-11:15 am Greeting Speeches by Principal, Superintendent and Mayor in three languages: English, Chinese and Spanish
- 4. 11:16 am -1:45 pm Performance time
- 5. 1:46 pm-2:00 pm Pageant Show time

https://docs.google.com/document/d/1EaTGWclZCvw0Uf8qCR2V7 EMu2ahMiBerPsz0JkOKLkg/edit01-2:10 pm Closing Ceremony

Layout 布局



Bilingual Flyers 英文和西班牙文的海 报



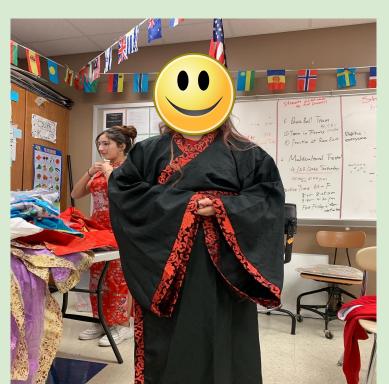


在肉联厂宣传Promoting @Tyson Foods Company





Rehearsal Photos 彩排照片







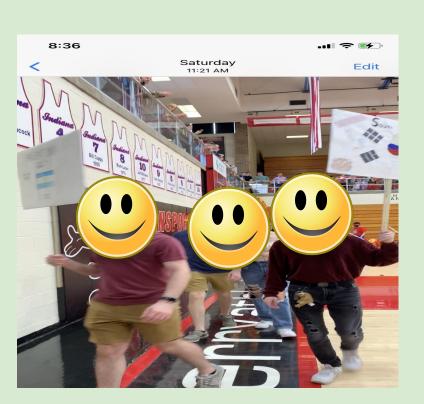
Rehearsal Photos 彩排照片

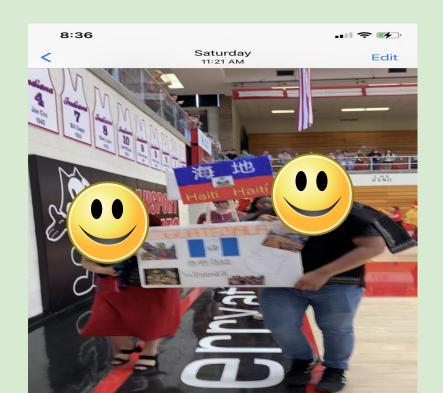




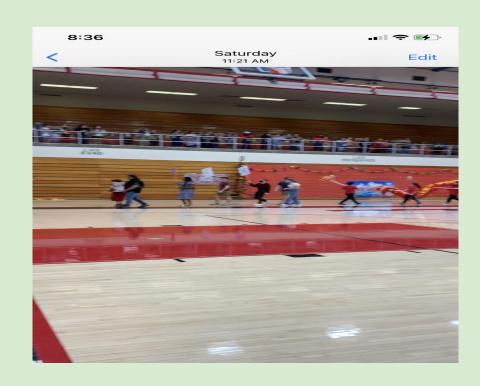


开场游行 Opening Ceremony Parade





Opening Ceremony: Dragon and Lion Parade





Events Photos: boothes& group picture





















Personal Philosophy 个人浅见



民以食为天 Food is the universal essential language in the world. 语言是破译文化外衣的技术手段。Language is the tool to decode the culture context.

中餐对中文教学的影响力很大。 Chinese cuisine is significant in the

Chinese language teaching and learning.
中文社团的系列活动离不开中餐和其它族裔的食物。Chinese Club activities need Chinese food and other nation's foods.

会做中餐给学生们品尝的中文老师很受欢迎。The Chinese language teachers who could feed their students Chinese food are popular.



Tips & Suggestions 建议



Keep learning. 打铁还要自身硬,艺不压身,多多益善。 Seek alliances. 团结一切可以团结的人和团体, 借力才能整合 资源不断 发力。

Žim high. 心大格局才会大, 不 计较一时的得失, 要看 远方做长久计划。

Be independent. 你尽管盛开,蝴蝶自来。自助者上帝助之。 Be a part of your community. 得道多助,失道寡助。融入社区,扎根发

芽!



Questions & Answers 问答时刻



Do you have any questions?

欢迎垂询





Thank you for your time!

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