AAICE 美师说 秋季中文教师培训系列
AAICE 2024 Fallprofessional DevelopmentSeries

好的开始：
为全年的教学做计划

课程设计及建立良好师生关系

英華 YINGHUA ACADEMY

英華 | YINGHUA ACADEMY
1616

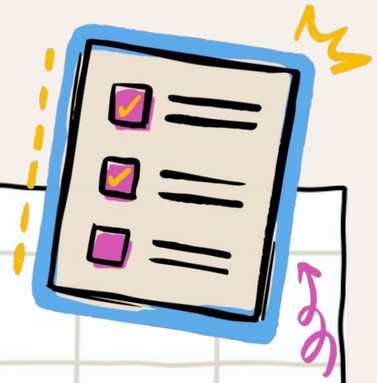
英華 | YINGHUA ACADEMY

連鷺役
执行长/校长

吴芳
中文部中文教 务长

赖淑美
小学部中文教 务长

开学三部曲



01

好的开始

1. 成功的一学年的定 义
2. 校园文化和 课堂文化

02

课程设计

1. 从课纲到课堂教学实践
2. 如何有效连结课程、教学及 评量

03

师生关系

1.如何培养 师生关系
2.家庭和学校之 间的合作沟通

讲座目标

明白订立学年目标的重要性

整合有效资源，运用工具达成目标

依照评量反馈制定行动计划

目标和具体行动

全校、全年级、全班

目标是什么

怎么达到目标

工具、资源、方法

评量反馈与行动

让数据说话、检讨原因、
制定可行方案

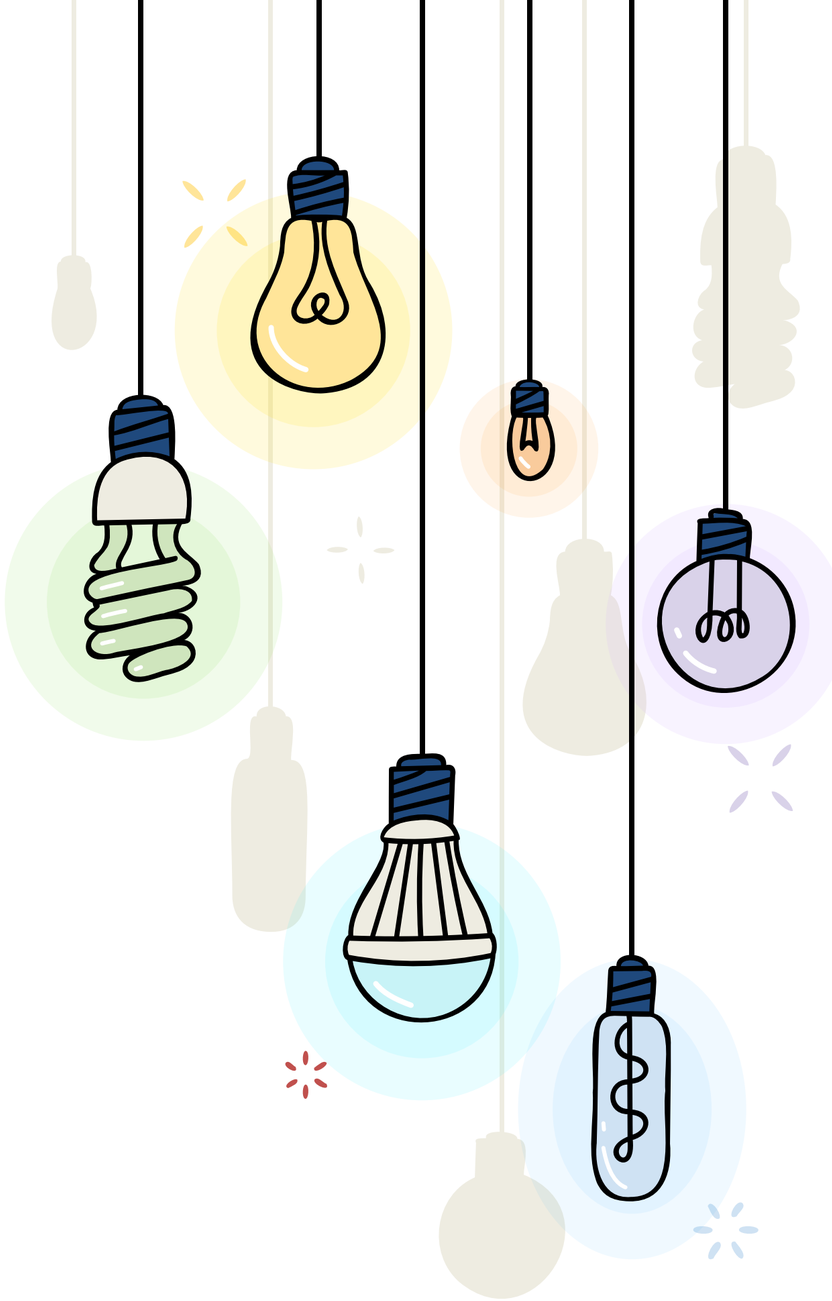
YOU GOT THIS!

01

全面规划

成功的一年是什么样子？

想一想，学生跟你上完一整个学年，会是什么样子？



英華毕业生受邀参加电视访谈节目

八年级毕业生：
一步一步成为世界公民

自信

勇敢

好奇

中英文
流利

文化理解

想学得
更好！

沉浸式教学的目 标

流利程度

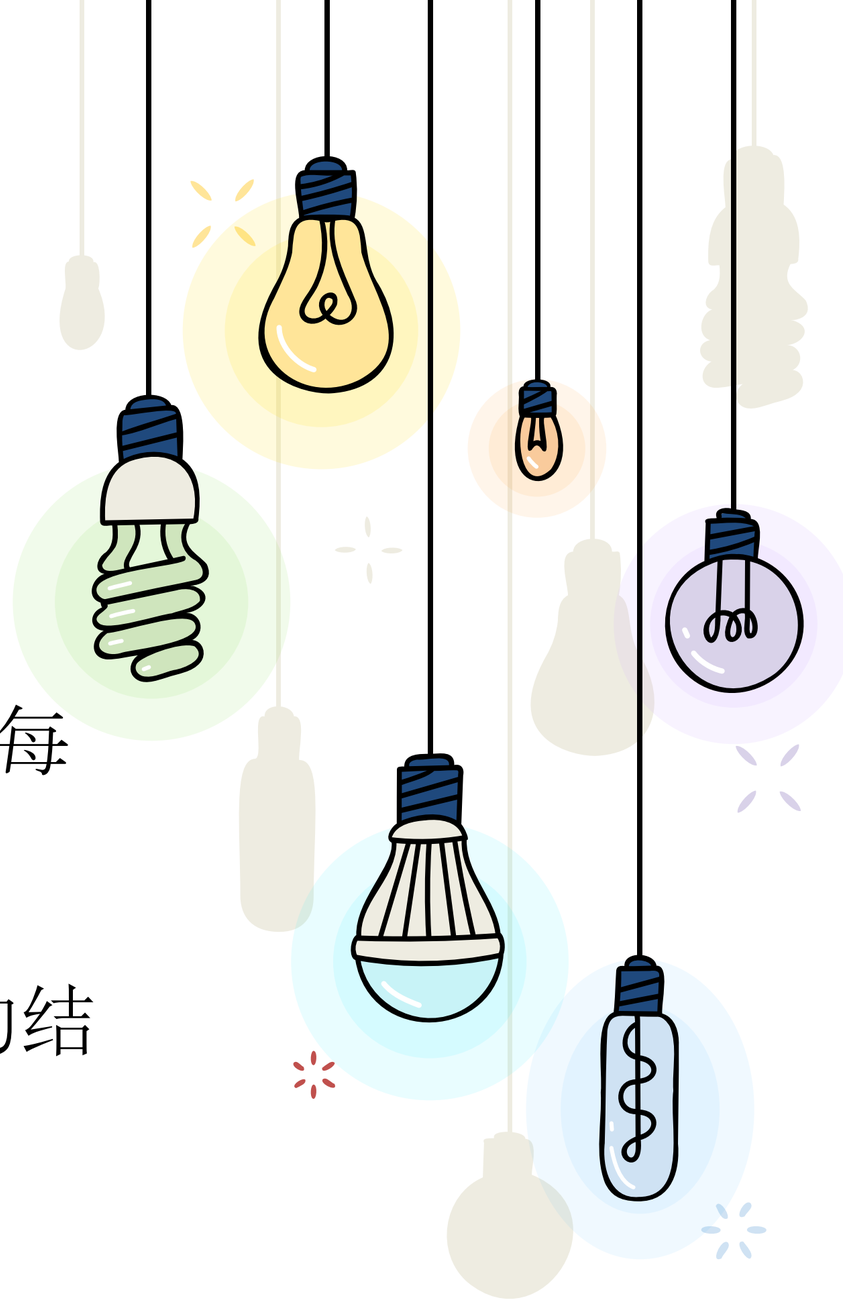
- 中文能力
- 英文能力
- 学科能力
- 文化理解能 力

具体目标

明确目标：目标具体、可衡量并能实现。
（师生的目标一致吗？如何做到师生目标一致？）

制定计划：将目标拆分成小步骤，列出计划，明确每一步的具体安排。

定期评估：确认在过程中学生的进步，距离期待的结果，越来越近。

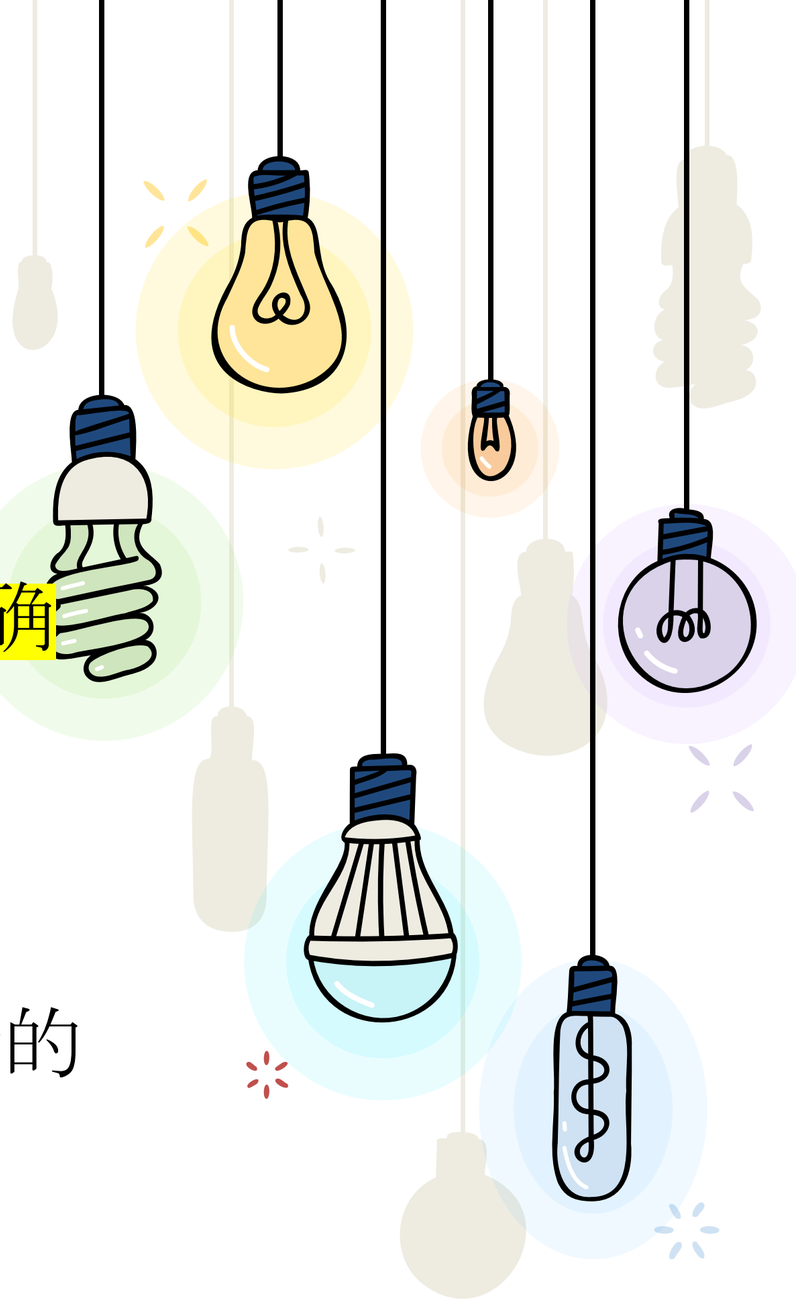


如何达标

明确目标：目标具体、可衡量并能实现。

制定计划：将目标拆分成小步骤，列出计划，明确每一步的具体安排。
（每一个步骤，学生是不是能跟得上？）
（计划需要再细化吗？学生的反应如何？）

定期评估：确认在过程中学生的进步，距离期待的结果，越来越近。



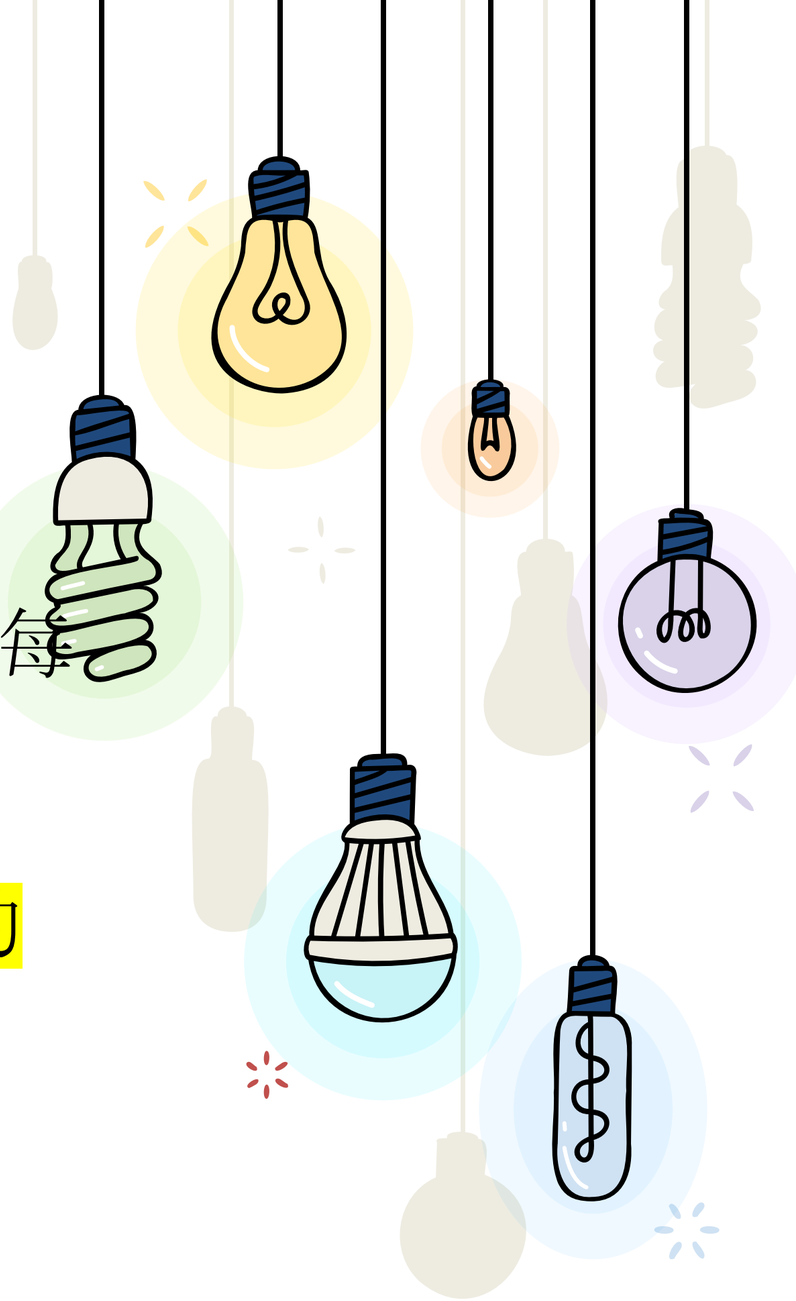
我们达到目标了吗？

明确目标：目标具体、可衡量并能实现。

制定计划：将目标拆分成小步骤，列出计划，明确每一步的具体安排。

定期评估：确认在过程中学生的进步，距离期待的结果，越来越近。

（庆祝学生的进步。适时给予反馈，再加点油！）



课程设计

02

1. 从课纲到课堂教学实践
2. 如何有效连结课程、教学及评量.

三年级实例

九月份目标:个性/分类

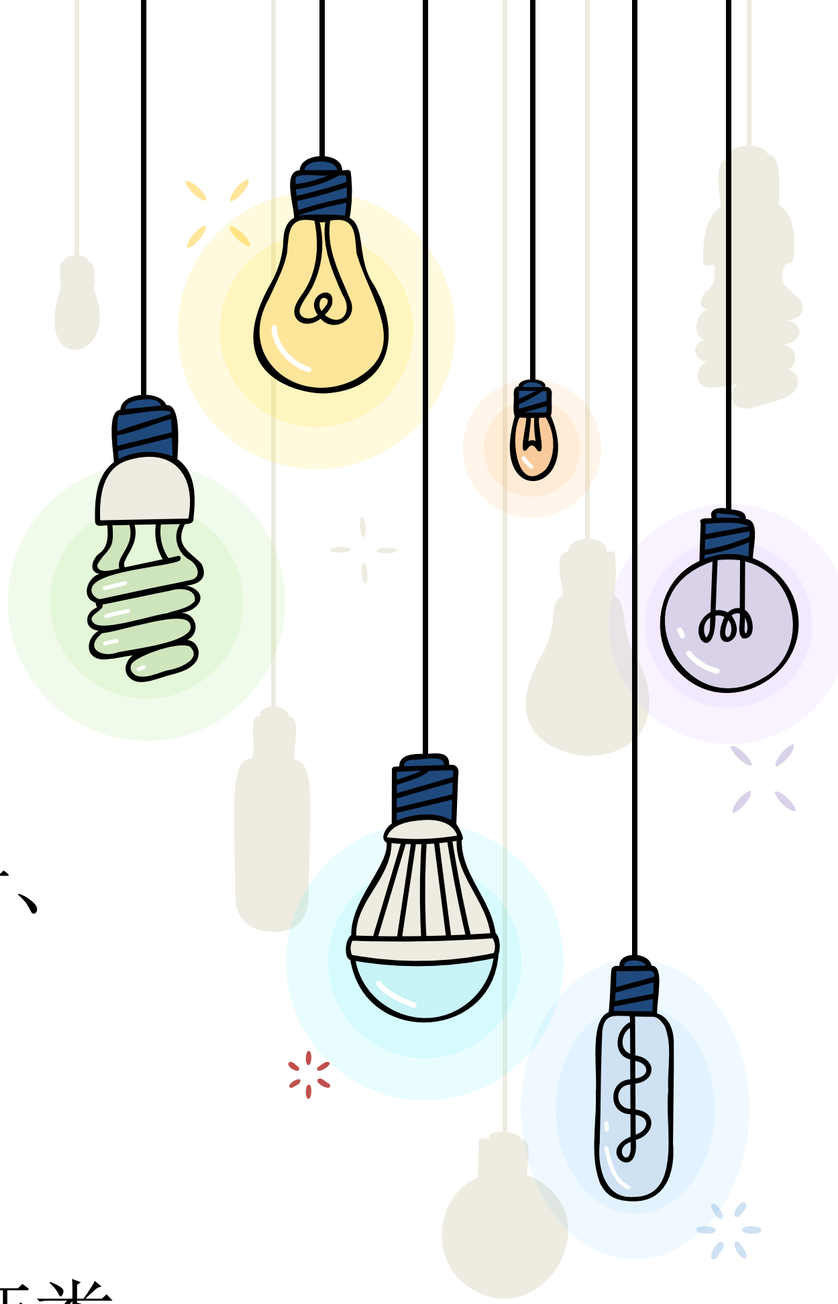
设计活动，展现学习成果

英文:比较的方式（相同 与 不同）

中文:三兄弟的个性（喜欢热闹、喜欢安静、都喜欢）

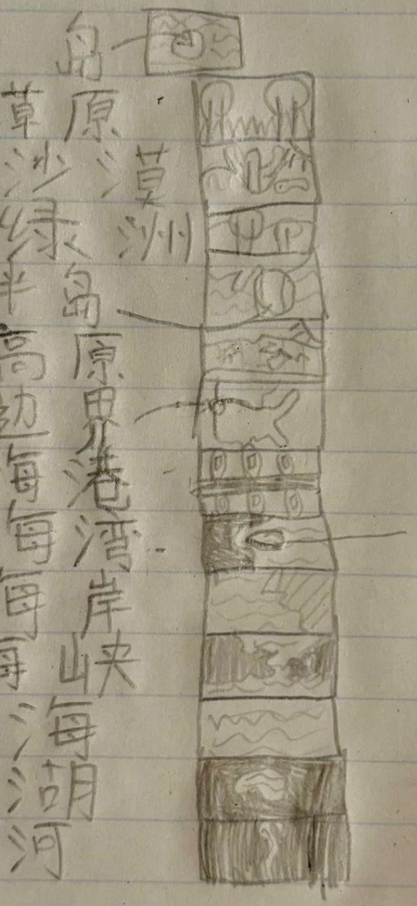
社会科学:城市、乡村、度假村

科学:哺乳类、鸟类、鱼类、爬行动物、两栖类



2023年10月6日星期五

学习目标
1.复习地形
2.完成地形盒



2023年9月11日星期一

学习目标
1.复习三位数的加法
2.学习四位数加法和应用题

一、现在做：

1) 365 + 167 = 532 365 +167 532	2) 813 + 269 = 1082 813 +269 1082
3) 259 + 182 = 441 259 +182 441	4) 615 + 190 = 805 615 +190 805

9/11

二、试试看：

1) 2098 + 1988 = 4089 2098 +1988 4089	2) 4182 + 6177 = 10359 4182 +6177 10359

月四

三年级课程实例

今天是9月7日，星期四。天气是阴天。我在中文课上学习了《三兄弟》这篇课文。我有1个兄弟。我是一个活泼的人。我的爱好是踢足球。我喜欢去中国度假，因为我可以吃很多好吃的东西。

2021年10月6日 星期一

学习目标：

1. 学习天王星和海王星

2. 完成练习 P.41-42

2021年12月13日星期三

学习目标：

1. 复习"朝代歌"和"皇帝代表"

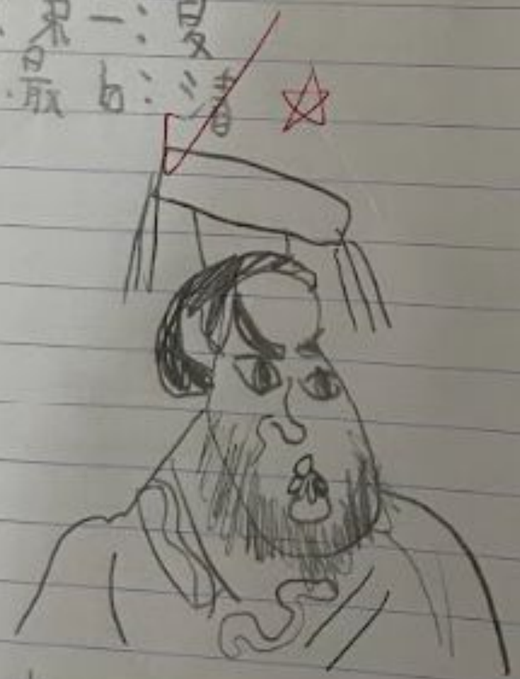
2. 认识"千古一帝始皇"和他的功与过

1. 长：周

2. 短：宋

3. 第一：夏

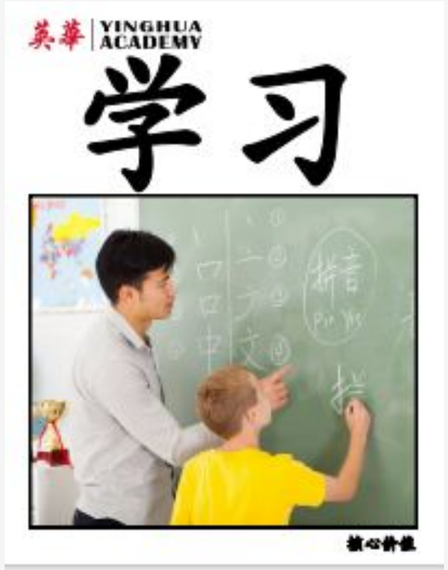
4. 最白：清



秦始皇

八年级中文课
第一周 实例

英華学院的核心价值



请想一想什么是学习？

学生行为规范

英華 | YINGHUA ACADEMY

DRAGON LIFE ORGANIZATION

The Dragon Code

Following the Dragon Code helps students to achieve the Six Principles of student life. All Yinghua community members are expected to conduct themselves according to these expectations.

1. Be heart safe; be body safe.
2. Always try.
3. Do your best.
4. Cooperate and help others.
5. Respect people and property.
6. Manage yourself.

英華 | YINGHUA ACADEMY

英華学生会

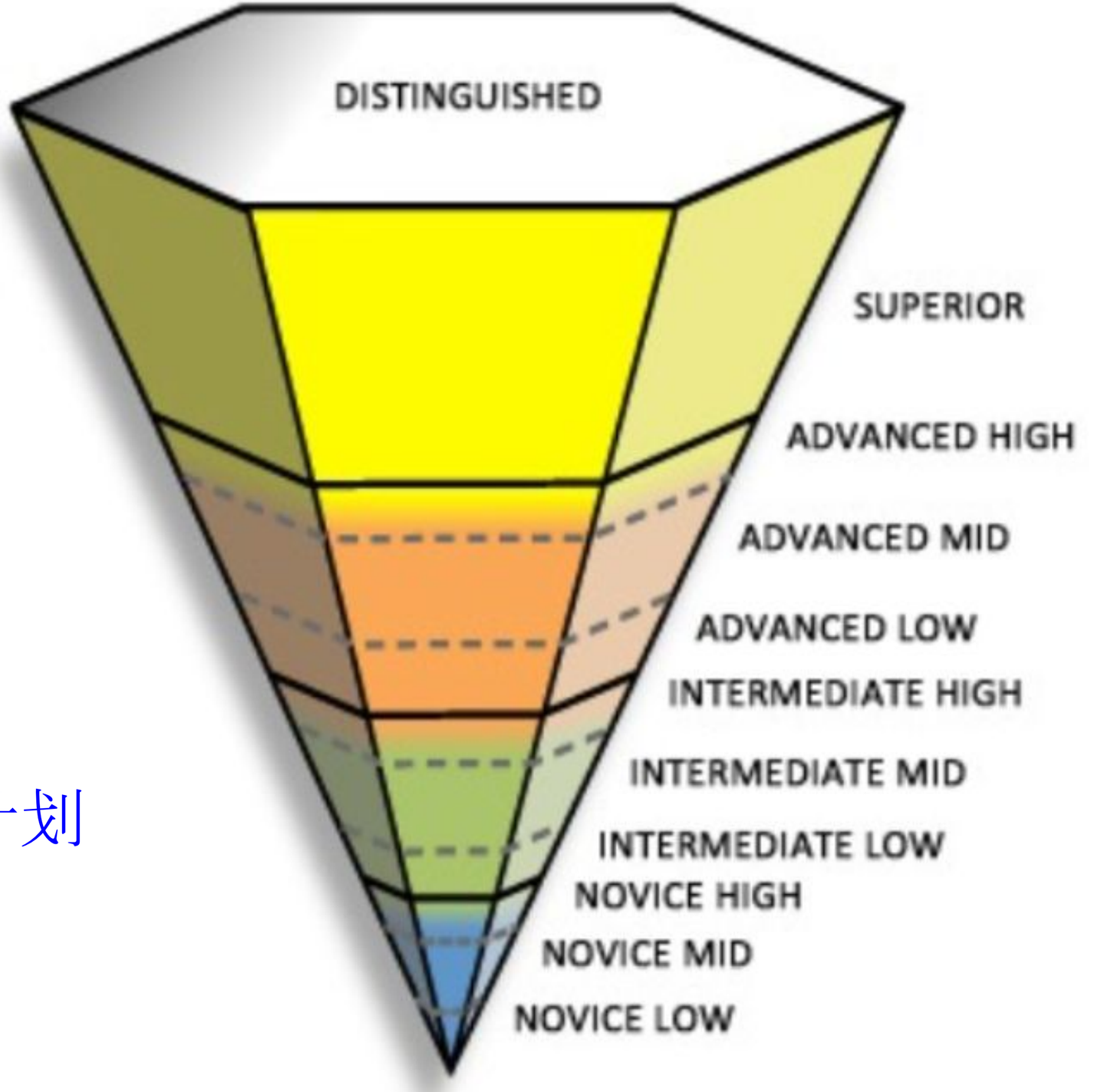
以下六点是英華学生的主要行为规范，要求英華学校所有的学生都要遵守。

1. 注重身心安全
2. 不断努力
3. 尽力而为
4. 互助合作
5. 尊重他人 爱护公物
6. 管好自己

ACTFL 全美外语教学学会

想一想自己上学期的OPI成绩是什么？下一年的目标是什么？怎样才能实现新目标呢？

制定实现目标的学习计划



中文课堂的具体要求

1. **课前**做好上课的准备:学习资料齐全(笔记本、基础知识本、活动练习册及所需文具),不迟到,在教室安静等候。

2. **课上**注意力集中,积极参与课堂活动,认真记笔记,完成课堂练习。

3. **课后**按时完成回家功课,完成学习的全过程。

学习的全过程指的是什么?

回家功课的期许

1. 下课前清楚当天回家功课的内容。

2. 在比较安静的地方完成回家功课会使人更加专注，效率会更高。

3. 在完成回家功课的过程中认真做事。
   - ➢ 听、说、读的作业
   - ➢ 写的作业

4. 完成后检查，如有不会的可以在放学前问老师和同学，或写信问老师。

目标和具体行动

全校、全年级、全班

目标是什么

怎么达到目标

工具、资源、方法

评量反馈与行动

让数据说话、检讨原因、
制定可行方案

03

建立良好的师生关系

师生关系目标

1

互相信任

- 尊重学生
- 言行一致

2

有效沟通

- 聆听学生的声音
- 清晰表达期望、敢于要求

3

创造热情积极的学习环境

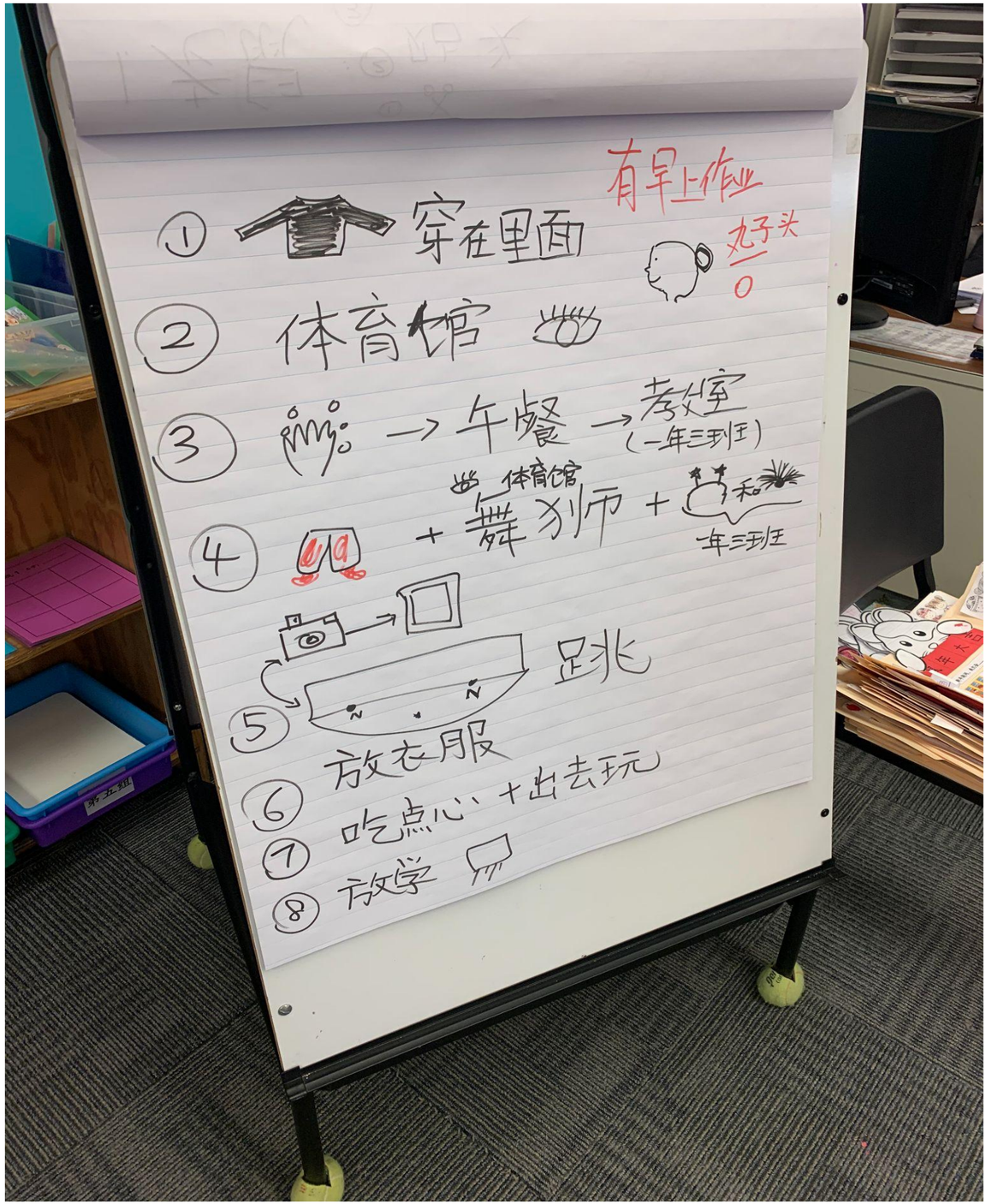
- 公平对待学生
- 情感分享

互相信任的第一步：认识你的学生

- 教师要尊重每个学生的个性和背景，展示出对他们的理解和关怀。
- 教师的言行要与他们的承诺相符，培养学生对教师的信任。

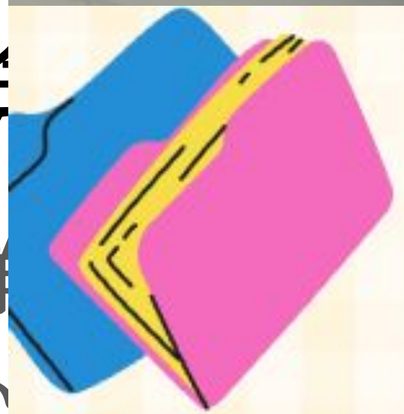
有效沟通：
利用晨会

建立班级社群
聆听学生的心声
关心学生的生活
优化师生关系



有效沟通：
利用晨会

建立班级社群
聆听学生的心
关心学生的生
优化师生关系



4. 老师给同学们的话

亲爱的八年级同学们，早上好！

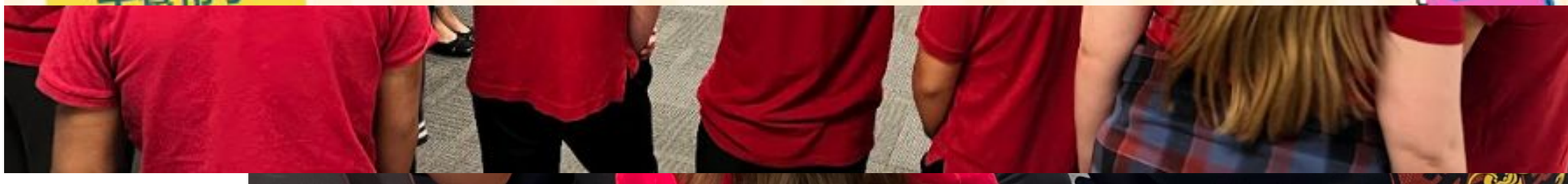
欢迎来到新学期的第五周。

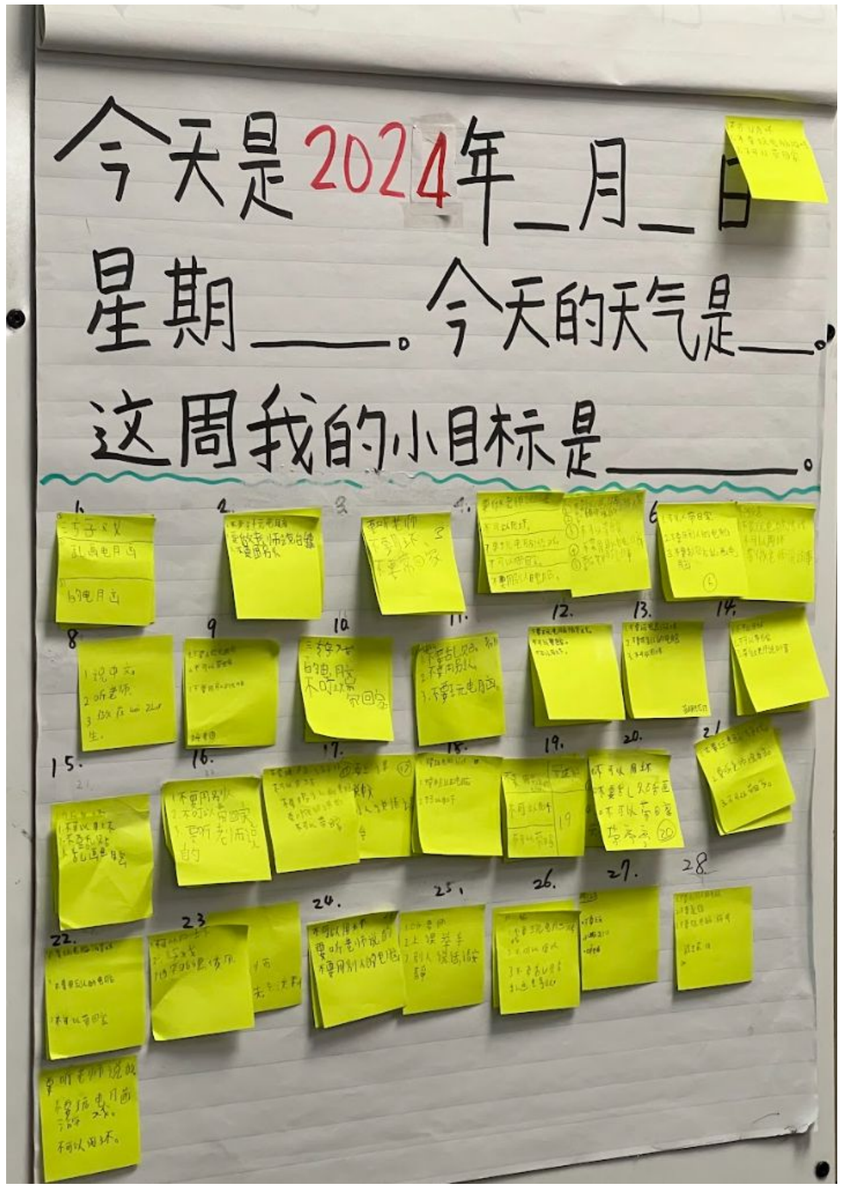
今天，我们分享了我们的**梦想**，

还分享了我们的**八年级目标**！

希望我能在八年级**实现**我的目标，

做到最好的自己。加油！



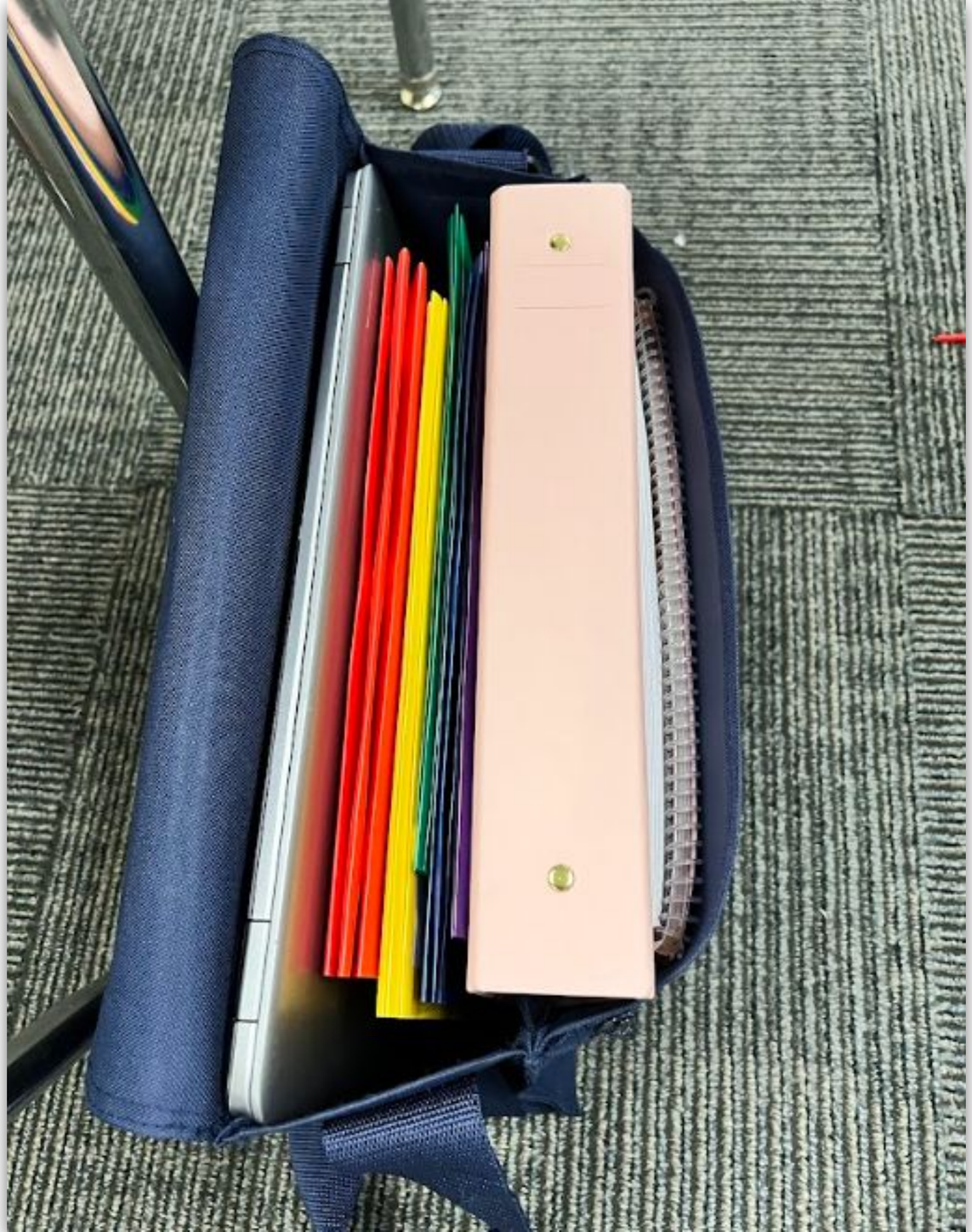


有效沟通：
帮助学生制定目 标(师生目标一致)

- 给学生适当的 话语权
- 帮助学生完成他 们的目 标
- 说到做到、言行一致

有效沟通：
清晰表达期望、敢于要求

- 告诉学生具体的期待，并给予理由
- 帮助学生理解你的期待，越具体越好



学校书包

- 保持干净整洁
- 在校内使用

热情积极的学习环境：
不要吝惜称赞学生，给学生成就感

- 加强学生的自信心
- 给予建设性的实质建议。犯错是值得庆祝的！

热情积极的学习环境:
注意个别差异, 同时公平对待学生

- 每个学生都是特 别的
- 看到他们的闪光点, 鼓励学 习, 激发热情 !

Yinghua News & Announcements
August 23, 2024

Message from the Executive Director

Each new school year brings many fantastic opportunities for growth, change, and new beginnings. I am looking forward to sharing information about our exciting new initiatives in this year with all of our families during upcoming events.

This is a good time for us to all reset and create positive routines in and around the school day. We can take the time to remind ourselves to get enough sleep, eat a good breakfast, and be prepared to greet the opportunities and challenges of a new day head-on.

A great example of this is reminders for our lunch program. We are happy to continue participating in Minnesota's free school meals program and will offer breakfast and lunch for free each day. We will also bring back the salad bar this year for students in grades three through eight and are exploring additional a la carte lunch items.

Last year, Yinghua had 4041 unclaimed pre-ordered meals, due to student absence or other factors, which cannot be reimbursed by the government. This is a significant loss of approximately $15,000 per year. We aim to reduce the food waste and financial impact of that this year. In setting a positive routine for lunches this school year, please remember these three important notes:

- Place your lunch orders during the ordering window of the 6th to the 20th of each month for the next month of school. Please take the time to look over the menu carefully and consider meals your student may or may not like.
- If you placed an order for lunch but your student will miss their lunch due to an absence or other conflict, please inform Helen Hindrawati, the Main Office, and your student's teacher via email as soon as possible. You can also call the Main Office to inform us.
- Make note of when your student's lunchtime during the school day, as this can help you when scheduling appointments to reduce conflicts with meal times.

As always, our school staff are here to support you and are happy to answer questions. Monday's Meet Your Teacher night is a great time to connect with us. We are all looking forward to a fantastic school year!

Sincerely,
Dr. Lien
Executive Director

与家长密切合作

- 家长可以是我们最好的后盾
- 家长的支持，可以达到事半功倍
- 全校新闻

SEP. 16 - SEP. 20, 2024 WEEK 4

NEWSLETTER

5TH GRADE 2024-2025

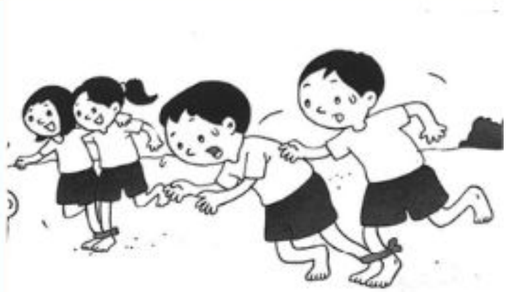
Math

This week, we reviewed the math concepts of multiplying and dividing by2-digit number, and we took the quiz.

We also began learning how to do the order of the whole numbers and the four operations with the three steps.

CLA

This week CLA class, we continued learning Lesson 1, Camping Story. Students not only learned the targeted phrases and sentence patterns in this lesson but also kept practicing how to introduce the rules of a game coherently.



edpuzzle

Measures of Academic Progress

Science

5th graders completed the NWEA Science assessment. This is good data about how each student understands Science questions.

We also joined the Google Classroom!

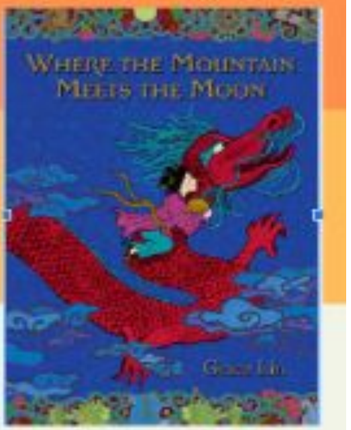
Students have been assigned an Edpuzzle Video and Wordwall practice for Homework.

Check it out with your 5th grader!

ELA

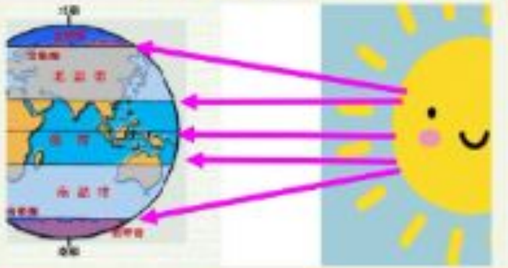
This week we focused on novel vocabulary and affixes. We are also all logged into Yinghua Google Classroom! If needed, your student can log into a device at home to check on assignments posted in G-Classroom. This week's homework was to read Where the Mountain Meets the Moon chapters 10-14.

Please help keep reading logs updated at least once a week! (These logs are in their ELA binders.)



Social Studies

This week, we reviewed how to locate the correct position on a map, the proper way to mark longitude and latitude through discussions and worksheets. We also learned about Tropic of Capricorn and Cancer, Antarctic and Arctic Circle, and five Temperature Zone.



Social Emotional Learning

In this week's lesson, your child will learn how to reflect on their experie working toward a goal.

Try This at Home

Ask your child to tell you about their goal-setting journey, including what worked, what didn't work, and what they could do next time. Tell your child about a goal that you set and worked toward. What worked, what didn't work, and what did you learn?

5th Grade Team

5A [redacted]g@yinghuaacademy.org

5B [redacted]@yinghuaacademy.org

5C [redacted]yinghuaacademy.org

Eng [redacted]s-lide@yinghuaacademy.org

Scie [redacted]ndrew.scheid@yinghuaacademy.org

PLEASE CHECK INFINITE CAMPUS TO SEE GRADES AND MISSING ASSIGNMENTS

2023-24 参加中文活动情况

CLASS作文大赛

汉语桥书法绘画大赛

AAICE全美教育成果展

首届全美K-8优秀中文绘本视频讲读秀比赛

2024全美中文演讲比赛

华语音乐录影大赛

2024全美中文演讲大赛

CLASS海报大赛

2024汉语桥大赛

目标

工具

评量

你也可以做到！

共勉之！

您从今天的讨论中有哪些收获？

What takeaway do you have from today’s discussion?

谢谢！

Thank you!

英華学院

连校长

luyi.lien@yinghuaacademy.org

吴主任

fang.wu@yinghuaacademy.org